5th and 8th Graders:

It’s Your Time to Choose!

Use this checklist as you think about where you want to go to middle or high school next year.

☐ Read this guide to find out about different schools and the school choice process.

☐ Ask yourself about your interests at school—academics, job training, clubs, sports and other things. Think about which schools best match those interests.

☐ Go to the choice fair on Saturday, November 19, to talk with school representatives and get details about schools that interest you.

☐ Attend the open houses at schools you think might be right for you.

☐ Get help with your decision by talking with your teachers, school counselor, school choice liaison, family and friends.

☐ Think about when the school day starts and ends, and about transportation. Be sure you can get to the schools you’re interested in—every day, on time.

☐ Decide on the five schools you’d most like to attend next year, and complete and submit your choice application by Thursday, December 22.

Need more help to make the best choice?

Call City Schools at these numbers:

Office of Enrollment, Choice and Transfers .......... 410-396-8600
The primary district contact for school choice

Office of Learning to Work ....................... 443-642-3814
For information about internships and other career-focused programs
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CHOOSING YOUR SCHOOL: AN OVERVIEW

At Baltimore City Public Schools, there are middle and high schools where you can...

- Earn college credits—even before you start college
- Play on or cheer for a champion team—from basketball to chess, football to robotics
- Produce a television program in a professional broadcast studio
- Study how Baltimore’s harbor and port work, and participate in keeping the bay healthy
- Learn to speak French or Spanish or Chinese or Russian
- Earn certification in computer networking
- Become an expert in food—from growing it to cooking it to running a restaurant to serve it
- Go to schools where governors and senators, Emmy and Grammy award nominees and a Nobel laureate have gone before
- Learn in state-of-the-art labs and health suites while you explore a career in medicine
- Dance in the Nutcracker ballet or design what you’ll wear to your prom
- Pursue your own greatest interests, go after your dream and graduate with the skills you need to succeed

City Schools is a “district of choice,” where all middle school and high school students can choose the school they want to attend. As a 5th or 8th grader this year, it’s your time to choose!
**How Choice Works**

**STEP 1**
Get informed, and consider all your options. Start with this guide, and then attend the choice fair on Saturday, November 19, at Oriole Park at Camden Yards. Also attend open houses in November and December at the schools that interest you. Check out each school profile in this guide (pages 15 to 78) to find dates and times for open houses.

**STEP 2**
Talk to your family, teachers, school counselor, school choice liaison, friends. Use all your supports to help you make the best choice.

**STEP 3**
If you’re interested in a school with entrance criteria, determine if you’re eligible. Use the worksheet on the inside back cover of this guide to find out. If you’re entering middle school, learn about priority groups for placement (see pages 6 and 7) and think about where schools are located.

**STEP 4**
Pick the five schools you want to go to most, and rank them from first choice to fifth.

**STEP 5**
Complete your choice application and submit it to the choice liaison at your current school by Thursday, December 22. (If you are not a City Schools student this year, submit your application to the Office of Enrollment, Choice and Transfers, 200 E. North Ave., Room 106, Baltimore, MD 21202.)

**STEP 6**
Look for a letter from City Schools by March 1, letting you know the choice results.

**Key Dates, 2011-12**

**SATURDAY, NOVEMBER 19, 2011**
Middle and high school choice fair, 9 a.m. to 2 p.m., at Oriole Park at Camden Yards.

**MONDAY, NOVEMBER 21, 2011 TO FRIDAY, DECEMBER 16, 2011**
Open houses at schools. (Check the school profile pages in this guide for dates and times at specific schools.)

**THURSDAY, DECEMBER 22, 2011**
Choice application deadline.

**BY THURSDAY, MARCH 1, 2012**
Decision letters mailed to students.

**MONDAY, AUGUST 27, 2012**
First day of middle/high school!

Need more information or assistance? Call the Office of Enrollment, Choice and Transfers at 410-396-8600.
KNOW YOUR OPTIONS
City Schools has 64 middle and high school options available for you to choose from, including schools with career programs; themes focused on the arts, sciences or other areas of study; highly selective academic programs; and programs to help you get on track if you’ve fallen behind on your credits. This guide provides detailed information about each one.

KNOW YOURSELF
Ask yourself these questions to help you figure out what matters most to you and what sort of school would be the best fit:

• What academic subjects do you like best?
• What careers are you interested in?
• What are your talents and abilities?
• What clubs, activities and sports do you like?
• What kind of school atmosphere appeals to you—big or small, near where you live or in another part of the city, with many grades or just three or four, coed or with just boys or just girls?
• If you’re starting middle school, where do you see yourself in three years—when you’ll be ready to choose your high school? Do you have an idea of the high school you’d like to go to, and are there particular middle schools that might help you get ready for that school?
• If you’re picking your high school, where do you see yourself in four years—when you’ll be deciding about college or career? Are there high schools that will help you get ready?

KNOW YOUR SUPPORTS
City Schools offers support throughout the choice process. You should talk with

• Your school choice liaison, who can answer your questions about schools and decision making.
• Your parents, teachers, school counselor and other students in your school.
• City Schools’ Office of Enrollment, Choice and Transfers, for detailed questions. Call 410-396-8600.

FIND OUT MORE ABOUT THE SCHOOLS THAT INTEREST YOU
• Attend the school choice fair on Saturday, November 19, from 9 a.m. to 2 p.m. at Oriole Park at Camden Yards. Representatives from each school will be on hand to answer your questions.
• Visit school websites to find out more. The school profile pages in this guide include school website addresses. On each school website, the link to “How Is My School Doing?” gives you information about student achievement, enrollment and attendance, along with a student profile, information about teachers and results from a survey about school atmosphere.
• Go to the open houses at schools that interest you. Open house dates and times appear on each of the school profile pages in this guide.

NARROW YOUR CHOICES
Think about the schools you visited. Ask yourself how they compare with respect to

• How well they meet your interests and will help you reach your goals.
• Programs or themes.
• Expected parent and family involvement.
• Distance from home, travel time and transportation options.
• Extracurricular activities, clubs and other school offerings.
• Bell schedule (when the school day begins and ends), and how it fits with your own schedule and your family’s needs.

MAKE YOUR DECISION
Select the five schools you would most like to attend, and put them in order. (Choice 1 is the school you would most like to go to.)

APPLY
All current City Schools 5th and 8th graders will receive application forms in November from the school choice liaison at each school. You should complete the form and submit it to your school by Thursday, December 22. Students who are not currently attending a Baltimore City public school can download a form from the City Schools website (www.baltimorecityschools.org/choice) beginning in November, or can request a copy from the Office of Enrollment, Choice and Transfers. These students should submit completed applications (along with documentation of academic record and proof of place of residence) to that office.
How Students Are Accepted

Different schools have different requirements of students, and City Schools considers these factors when it assigns students to one of their preferred schools. Find a summary list of schools with their specific requirements on pages 82 to 84.

**ENTRANCE CRITERIA**
- A school with entrance criteria requires students to meet minimum requirements in order to apply. On the school profile pages later in this guide, these schools are indicated by the icon on the left.
- Schools with entrance criteria accept eligible students in rank order by their composite score, which is determined through a combination of a student’s grades, attendance and test scores. You can calculate your composite score using the worksheet on the inside back cover of this guide.
- The top-ranked students are accepted based on seat capacity. This means that, if more eligible students apply than the school has room to serve, students will be accepted based on composite score rank. Conversely, in some cases, students who score lower than the required minimum composite score may be accepted if space is available. Note that, historically, students accepted to Baltimore City College or Baltimore Polytechnic Institute have scored significantly higher than the required minimum composite score.
- After available places have been assigned, a wait list is established of the next 50 most qualified students, based on composite score. Only students who meet the minimum composite score will be placed on the wait list.
- All city residents are ranked above nonresidents, who will be accepted only if space is available.

**LOTTERY**
- A lottery means that students are selected at random from among those who applied to the school; there are no specific entrance requirements or criteria.
- A school only runs a lottery if there are more applications than available seats.
- When more students apply than can be accepted at a school, a wait list is generated of the next 50 applicants not selected in the lottery process.
- Nonresidents are not included in lotteries and are accepted into schools only if space is available.

**SEPARATE APPLICATION**
- Charter schools that require separate applications (submitted directly to the school) should not be selected as one of the five choices on your choice application. Please also note that charter school applications follow a different schedule and have a different deadline from the choice process.
- Some arts-focused schools admit students based on an audition or portfolio and have a different timeline to accommodate this process.

**INTERVIEW**
- Some schools or programs require an interview prior to selection. These schools are highlighted with this icon on their profile pages.

**REFERRAL**
- A referral means that students cannot apply directly to these schools, but can request referral placement through the Office of Enrollment, Choice and Transfers.
How Students Are Accepted

ADDITIONAL INFORMATION
ABOUT PLACEMENT FOR
MIDDLE SCHOOL STUDENTS

City Schools also takes the following factors into account when placing middle school students:

• PRIORITY GROUP

All 5th graders are placed in priority groups, based on whether the school they currently attend offers middle grades or transitions directly into a school with middle grades. Find out your priority group on the next page. (Exceptions are students applying to charter schools or to advanced academic programs, where all students—regardless of priority group—are considered equally.)

• SIBLINGS

If you have a sibling already enrolled at one of the middle schools you want to list on your application, City Schools will try to place you there. A sibling is a brother or sister living in the same household or a child who is the legal responsibility of the incoming middle school student’s parent or legal guardian. To prove sibling status, you and your family must submit birth certificates, adoption documents or custody/guardianship papers for each student. (Exceptions are students applying to advanced academic programs.)

• LOCATION

In order to keep young students close to their communities, City Schools gives placement preference to students who want to attend schools in the part of the city in which they live. See “Middle Schools by Quadrant” on page 79, and be sure that your current school has your correct address on file. (Exceptions are students applying to charter schools or to advanced academic programs.)
CHOOSING A MIDDLE SCHOOL

Most—but not all—5th graders choose their middle school for grades 6 to 8. If you currently go to one of the K–5 elementary schools listed below, then you are in priority group 1 and must choose your middle school for next year.

Abbottston Elementary School #50
Brehms Lane Elementary School #231
Callaway Elementary School #251
Calvin M. Rodwell Elementary School #256
Cecil Elementary School #7
Charles Carroll Barrister Elementary School #34
Dallas F. Nicholas, Sr., Elementary School #39
Dr. Bernard Harris, Sr., Elementary School #250
Edgewood Elementary School #67
Eutaw-Marshburn Elementary School #11
Fort Worthington Elementary School #85
Furley Elementary School #206
Furman L. Templeton Elementary School #125
Gardenville Elementary School #211
George Washington Elementary School #22
Govans Elementary School #213
The Green School #332
Gwynns Falls Elementary School #60

Harford Heights Elementary School #37
Hilton Elementary School #21
The Historic Samuel Taylor-Coleridge Elementary School #122
Johnston Square Elementary School #16
Langston Hughes Elementary School #5
Leith Walk Elementary School #245
Liberty Elementary School #64
Lyndhurst Elementary School #88
Mary E. Rodman Elementary School #204
Northwood Appold Community Academy #330
Northwood Elementary School #242
Robert W. Coleman Elementary School #142
Samuel F.B. Morse Elementary School #98
Sarah M. Roach Elementary School #73
Sinclair Lane Elementary School #248
Westside Elementary School #24
William Paca Elementary School #83
Yorkwood Elementary School #219

If your current school does not appear on this list, you are in priority group 2 in the school choice process. You can choose your middle school—but you don’t have to. You can stay at your current school if it has grades 6–8 or you can attend the K–8 school for which your current elementary school is a “feeder.”

CHOOSING A HIGH SCHOOL

All City Schools 8th graders choose their high school. This is an important and exciting opportunity, so make sure you and your family inform yourselves and consider your options carefully. Read through the How Choice Works section on pages 3 and 4 and the checklist on the inside front cover, and make sure you submit your completed application by Thursday, December 22.

Note that, if your current school also offers 9th grade and you would like to stay where you are for high school, list your current school as your first choice on your application. You will be accepted automatically into 9th grade at your school. If your current school is among the five high schools that you would like to attend, but you would prefer one of your other school choices, include your current school in your ranked list on your application. You will be automatically accepted to your current school if you are not accepted into a school that you have placed higher on your list.
Do you want to graduate from high school ready to pursue a particular career?

Career and Technology Education (CTE) offers formal programs, approved by the Maryland State Department of Education (MSDE), that help students explore career options and develop career skills. The content in CTE programs is relevant to particular career areas—from business to construction to health services and more. CTE programs in each area, called a “pathway,” help students explore their interests in that field as they progress through school. Students who successfully complete a CTE program frequently are eligible to receive industry certification or college credit. CTE is described in detail at the MSDE website: www.msde.maryland.gov/MSDE/divisions/careertech/career_technology/.

CTE programs are offered at numerous schools, listed under each of the pathway descriptions that begin on the facing page. Check the individual school profile pages in this guide under the “Career Preparation Programs” heading to find out more.

CTE COMPLETER PROGRAMS

A completer program is a four-credit sequence of courses along a specific career pathway, offered at the high school level. MSDE approves all CTE completer programs, and completion of the four credits counts as part of high school graduation requirements. City Schools encourages students to become “dual completers” by combining a CTE completer program with meeting entrance requirements for the University System of Maryland—preparing for gainful employment and entry into a community college, four-year college or university, or an apprenticeship program.

ADVANCED TECHNOLOGY COMPLETER PROGRAMS

Advanced Technology courses provide students with opportunities to extend and apply knowledge and skills in specific areas of technology, such as computer networking or other computer applications. City Schools and MSDE recognize the completion of a series of two approved Advanced Technology courses as an approved option to be included toward high school graduation requirements. This option is designed for students with career aspirations that may not initially require a four-year college degree and for which a CTE completer course sequence is not available.

CTE PATHWAYS FOR HIGH SCHOOL STUDENTS

High school students interested in CTE programs can pursue courses in the areas described on the following pages, all of which are defined by and include courses approved by MSDE. Note that schools that offer CTE programs do not offer all pathways, nor all courses within specific pathways. If you are interested in a CTE pathway, start by reading the descriptions that follow to identify the schools where that pathway is offered. Then read the school profiles to find out which courses are offered at each school.

Want more information about CTE? Call the Office of Learning to Work at 443-642-3814.
Career and Technology Education

**Arts, Media and Communication**

Includes courses in broadcast production, graphic communications, Web design, interactive media and video game design, to prepare students to pursue careers in fields including mass communications, broadcast journalism, graphic communications and multimedia production. These programs include options for students to earn industry certifications and college credit. Courses in this pathway are offered at:

- Augusta Fells Savage Institute of Visual Arts High School (p. 18)
- Carver Vocational-Technical High School (p. 36)
- Digital Harbor High School (p. 41)
- Edmondson-Westside High School (p. 42)
- Frederick Douglass High School (p. 46)
- Mergenthaler Vocational-Technical High School (p. 57)
- Northwestern High School (p. 64)
- Patterson High School (p. 65)

**Business, Management and Finance**

Offers a focus on financial services, finance and accounting, marketing, business management and business administrative support services. These programs include options for students to earn industry certifications and college credit toward advanced study in the career field and to take the College Board College-Level Examination Program (CLEP) test. Courses in this pathway are offered at:

- Carver Vocational-Technical High School (p. 36)
- Edmondson-Westside High School (p. 42)
- Forest Park High School (p. 44)
- Heritage High School (p. 51)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
- Patterson High School (p. 65)
- Reginald F. Lewis High School (p. 68)

**Construction and Development**

Allows students to advance their knowledge in specific construction trades, design or construction management programs, with a focus on construction professions such as carpentry, electrical work, masonry or plumbing; construction maintenance in areas including heating and ventilation; and computer-aided drafting and design. Courses in this pathway are offered at:

- Carver Vocational-Technical High School (p. 36)
- Edmondson-Westside High School (p. 42)
- Mergenthaler Vocational-Technical High School (p. 57)
- Patterson High School (p. 65)
- The Reach! Partnership School (p. 67)

**Consumer Services, Hospitality and Tourism**

Provides students with opportunities to earn industry certifications and college credit through study and internships in fields including culinary arts, restaurant management, lodging management and cosmetology. Courses in this pathway are offered at:

- Carver Vocational-Technical High School (p. 36)
- Edmondson-Westside High School (p. 42)
- Forest Park High School (p. 44)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
Environmental, Agriculture and Natural Resources

Offers students opportunities to learn job skills in the expanding environmental, or “green,” industry sector, with programs of study including horticulture and the Curriculum for Agriculture Science Education. Courses in this pathway are offered at

- Benjamin Franklin High School at Masonville Cove (p. 32)
- W.E.B. DuBois High School (p. 75)

Health and Biosciences

Prepares students for further study in the dynamic, fast-growing areas of health care, biosciences and biotechnology, and careers in medical and research professions—working either directly in patient care or in laboratory settings. Courses in this pathway are offered at

- Bluford Drew Jemison STEM Academy—West (p. 34)
- Edmondson-Westside High School (p. 42)
- Friendship Academy of Science and Technology (p. 48)
- Maryland Academy of Technology and Health Sciences Middle/High School (p. 56)
- Mergenthaler Vocational-Technical High School (p. 57)
- Patterson High School (p. 65)
- Paul Laurence Dunbar High School for Health Professions (p. 66)
- The Reach! Partnership School (p. 67)
- Vivien T. Thomas Medical Arts Academy (p. 74)
- Western High School (p. 76)

Human Resource Services

Helps meet the demand for high-quality social services by providing students with career training in areas including homeland security, the law, childcare/early childhood education and teaching. Courses in this pathway are offered at

- Carver Vocational-Technical High School (p. 36)
- Digital Harbor High School (p. 41)
- Edmondson-Westside High School (p. 42)
- Friendship Academy of Engineering and Technology (p. 47)
- Heritage High School (p. 51)
- KASA Baltimore College Preparatory Middle/High School (p. 53)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
- Northwestern High School (p. 64)
- Patterson High School (p. 65)
- Reginald F. Lewis High School (p. 68)
- Southside Academy (p. 71)
- Western High School (p. 76)

Information Technology

Offers the opportunity for students to focus on such technical areas as databases, computer networking, software development and programming, and information support and services, gaining in-depth knowledge of industry-leading platforms including Cisco and Oracle. Courses in this pathway are offered at

- Augusta Fells Savage Institute of Visual Arts High School (p. 18)
- Bluford Drew Jemison STEM Academy—West (p. 34)
- Carver Vocational-Technical High School (p. 36)
- Digital Harbor High School (p. 41)
- Edmondson-Westside High School (p. 42)
- Friendship Academy of Science and Technology (p. 48)
- Maritime Industries Academy (p. 55)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
- Northwestern High School (p. 64)
Career and Technology Education

Manufacturing, Engineering and Technology

Offers opportunities for students to develop skills and knowledge leading to careers in civil or product engineering and manufacturing sales and service. Courses in this pathway are offered at

- Bluford Drew Jemison STEM Academy—West (p. 34)
- Edmondson-Westside High School (p. 42)
- Friendship Academy of Engineering and Technology (p. 47)
- Maryland Academy of Technology and Health Sciences Middle/High School (p. 56)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
- Patterson High School (p. 65)
- W.E.B. DuBois High School (p. 75)

Transportation Technologies

Provides opportunities for students to prepare for careers in the automotive industry or to explore aerospace engineering. Courses in this pathway are offered at

- Edmondson-Westside High School (p. 42)
- Mergenthaler Vocational-Technical High School (p. 57)
- Friendship Academy of Engineering and Technology (p. 47)
- Maryland Academy of Technology and Health Sciences Middle/High School (p. 56)
- Mergenthaler Vocational-Technical High School (p. 57)
- National Academy Foundation School (p. 61)
- Patterson High School (p. 65)
- W.E.B. DuBois High School (p. 75)

Career Research and Development (CRD)

Prepares students with the academic, technical and workplace skills necessary to seek further education and employment in a career field of their interest upon graduation, with two in-school courses, a portfolio development project and a work-based learning experience. CRD courses are offered at

- Achievement Academy at Harbor City High School (p. 16)
- Baltimore Antioch Diploma Plus High School (p. 19)
- Baltimore Liberation Diploma Plus High School (p. 27)
- Excel Academy at Francis M. Wood High School (p. 43)
- Reginald F. Lewis High School (within the accelerator program; p. 68)
- W.E.B. DuBois High School (within the accelerator program; p. 75)
- Youth Opportunity (YO!) Academy (p. 78)

CTE FOR MIDDLE SCHOOL STUDENTS

Gateway to Technology: Project Lead the Way

Offers students the opportunity to explore engineering through a challenging, engaging project-based program. Taught in conjunction with a rigorous academic curriculum, the program is divided into six, nine-week independent units that include a focus on design, modeling and robotics. The program is offered at

- Bluford Drew Jemison STEM Academy—East (p. 33)
- Bluford Drew Jemison STEM Academy—West (p. 34)
- Calverton Elementary/Middle School (this school is not part of the choice process)
- Cross Country Elementary/Middle School (this school is not part of the choice process)
- Garrison Middle School (p. 49)
- Green Street Academy (p. 50)
- Maryland Academy of Technology and Health Sciences Middle/High School (p. 56)
- Northeast Middle School (p. 63)
Special Academic Programs

Are you ready for the rewards of a challenging academic program?

ADVANCED ACADEMIC MIDDLE SCHOOL PROGRAMS

These programs provide differentiated academic opportunities designed for 6th to 8th graders who learn at a fast pace and who can benefit from greater depth and breadth in instruction. These programs are offered at the three middle schools that also have entrance criteria (see p. 5):

- Francis Scott Key Elementary/Middle School (p. 45)
- Mount Royal Elementary/Middle School (p. 59)
- Roland Park Elementary/Middle School (p. 70)

INGENUITY PROJECT

The Ingenuity Project provides content-rich, fast-paced mathematics and science instruction for capable Baltimore students at four schools: Baltimore Polytechnic Institute (p. 28), Mount Royal Elementary/Middle (p. 59), Roland Park Elementary/Middle (p. 70) and Hamilton Elementary/Middle (this latter school is not part of the choice process).

Ingenuity classes engage students as they move from memorizing to thinking and applying. Students have the chance to take advanced mathematics and science classes, conduct real lab experiments and participate in mathematics and science competitions. They become part of a community of highly motivated and capable learners. The classes foster curiosity and the development of strong study skills. In high school, students have the opportunity to work with scientist mentors doing cutting-edge research.

Students interested in the Ingenuity Project must submit a separate application to the program office (see www.ingenuityproject.org for details and timelines), documenting that they meet these minimum acceptance requirements: Good/excellent or A/B grades on report cards in language arts and mathematics, and advanced or proficient ranking on the Maryland School Assessments. Students who meet these requirements then take an admission test to evaluate reading and mathematics ability and achievement.

Please note that students who apply to the Ingenuity Project at Baltimore Polytechnic Institute must also select and be accepted into the school through the choice process.

Students accepted into the Ingenuity Project are expected to maintain an 80 percent average or higher in their academic classes, complete all of their class work and homework, demonstrate respectful behavior and have no unexcused absences.

For more information, visit www.ingenuityproject.org or contact the Ingenuity Project, Inc., at Baltimore Polytechnic Institute (1400 W. Cold Spring Lane, Baltimore, MD 21209; phone 410-662-8665).

ACCELERATOR OPTIONS

A high school diploma is a valuable tool when applying to college or seeking a career, but some students face circumstances that prevent them from obtaining a high school diploma by age 18.

City Schools recognizes this, and provides a number of schools and programs designed to assist students in earning credits at an accelerated pace. These schools require commitment from the student, but the reward is getting back on track—and earning a high school diploma.

These two schools offer age-appropriate settings for middle school students who are two or more years behind grade level:

- Baltimore Rising Star Academy at Laurence G. Paquin (p. 29)
- Learning Inc. (p. 54)

The following offer programs for high school students who are over age and under credited:

- The accelerator program at Reginald F. Lewis (p. 68) and W.E.B. DuBois (p. 75) high schools
- Achievement Academy at Harbor City High School (requires 10 or more credits; p. 16)
- Baltimore Antioch Diploma Plus High School (p. 19)
- Baltimore Community High School (p. 22)
- Baltimore Liberation Diploma Plus High School (p. 27)
- Career Academy (requires 10 or more credits; p. 35)
- Excel Academy at Francis M. Wood High School (p. 43)
- Youth Opportunity (YO!) Academy (p. 78)

There are also credit recovery programs available within larger schools that offer traditional courses and scheduling as well. These include Benjamin Franklin High School at Masonville Cove and Frederick Douglass High School.
Information for Students with Disabilities

Do you have special needs or an IEP in place?

It is the policy of City Schools that all students be given equal access and opportunity to participate in all educational programs (in accordance with the requirements of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Perkins Act of 1998 and the Individuals with Disabilities Education Act of 2004). All City Schools students are provided the same opportunity to apply for entrance into City Schools middle and high schools and programs without regard to disability.

The only exception for students with disabilities occurs based on documented student need within the Individualized Education Program (IEP) for a citywide special education program.

IEP teams will work collaboratively with appropriate school-based staff to ensure that students with disabilities receive all necessary support through the middle and high school choice process.

Information for Baltimore Students Not Enrolled at City Schools

Do you live in Baltimore but are new to City Schools?

Students who live in Baltimore City but are not currently enrolled in Baltimore City Public Schools have the same opportunities for school choice as current City Schools students. These students can obtain a copy of the choice application online at [www.baltimorecityschools.org/choice](http://www.baltimorecityschools.org/choice) or from the Office of Enrollment, Choice and Transfers (200 E. North Ave., Room 106, Baltimore, MD 21202; phone 410-396-8600). Please submit a copy of the student’s birth certificate with the middle and high school choice application, along with two proofs of address. A list of the documents that can serve as proofs of address is posted at the website noted above. Please note that applications that do not include acceptable documentation of proof of Baltimore City residence will be treated in the same manner as applications from nonresidents (see right).

If the student currently attends a school that does not administer standardized tests, the student must take the TerraNova achievement tests. Appointments for testing can be scheduled through the Office of Achievement and Accountability at 410-396-8962.

The choice application should be submitted to the Office of Enrollment, Choice and Transfers by Thursday, December 22, 2011.

Please note that nonresident students must pay tuition.

Information for Nonresidents of Baltimore

Do you want to attend school in Baltimore—even though you don’t live in the city?

Nonresidents of Baltimore are only considered for placement in a Baltimore City public school after all eligible Baltimore City residents are placed. This policy applies to charter schools, entrance criteria schools and schools that conduct a choice lottery.

If you are a nonresident, you may apply to City Schools’ middle and high schools of choice. You should submit a copy of your birth certificate with your middle and high school choice application, which you can obtain online at [www.baltimorecityschools.org/choice](http://www.baltimorecityschools.org/choice) or from the Office of Enrollment, Choice and Transfers (200 E. North Ave., Room 106, Baltimore, MD 21202; phone 410-396-8600). A parent or legal guardian must also provide two proofs of address. If the student currently attends a school that does not administer standardized tests, the student must take the TerraNova achievement tests. Appointments for testing can be scheduled through the Office of Achievement and Accountability at 410-396-8962.

The choice application should be submitted to the Office of Enrollment, Choice and Transfers by Thursday, December 22, 2011.

Please note that nonresident students must pay tuition.
Baltimore Community High School serves students who return to school after dropping out or who are likely to drop out due to insufficient academic progress. We offer a middle school track for students who have not met middle school requirements, and an accelerated high school program. Supportive, nurturing educational services are provided in a small setting, focusing on re-engaging youth in the academic environment. We are committed to creating a place where young people who have experienced challenges can earn a diploma, enjoy a hope-filled environment and benefit from a second chance at success. Programs challenge each student to explore his or her personal and academic potential within our changing world.

We partner with Partner in Progress and the U.S. Coast Guard.

ACADEMIC AND PROGRAM HIGHLIGHTS
Baltimore Community High School is an alternative, accelerated, project-based educational program for young people ages 14 to 21 with 12 credits or fewer. High school students can earn a diploma within two to three years, depending on the number of credits they have at enrollment.

SUPPORT SERVICES
• College preparation courses
• Leadership development workshops

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Fashion club, student government, yearbook, ski club, game club, fitness club, business club, prom committee, graduation committee; athletic programs offered in partnership with Patterson High School

KEY INFORMATION THAT DESCRIBES EACH SCHOOL

**ACCELERATOR PROGRAM**

**Baltimore Community High School #367**

**OPEN HOUSE**
December 8, 9 a.m.
December 8, 5 p.m.

**ADDRESS**
6280 Fait Ave
Baltimore, MD 21224

**PHONE**
443-642-2035

**WEBSITE**
www.baltimorecityschools.org/367

**UNIFORM**
Navy polo shirt, gray bottoms, black socks and shoes

**ENROLLMENT (2010-11)**
295

**OPEN HOUSE DATE AND TIMES**

**QUADRANT/LOCATION**
Southeast

**GRADE GROUPING**
Middle/High School

**ENROLLMENT TYPE**
Open House

**OPEN HOUSE**
December 8, 9 a.m.
December 8, 5 p.m.

**ACCELERATOR PROGRAM**

A hope-filled environment where students who have experienced challenges can get on track to earning a diploma.
The Academy for College and Career Exploration (ACCE) provides excellence and accessibility in instruction, climate and culture, along with social and emotional supports for students. ACCE inspires students to develop a love of learning, a positive direction in their lives and a belief in their own abilities. ACCE makes learning relevant by encouraging students to dream of their futures; offering small classes with talented, enthusiastic teachers; and providing “real world” experiences through internships, job shadowing, college activities and mentoring. Ieshia, a recent ACCE graduate, said it best: “ACCE made me realize who I wanted to be, where I was going and how I was going to get there.”

ACCE is operated by the Mayor’s Office of Employment Development and the Johns Hopkins University Institute for Policy Studies.

ACADEMIC AND PROGRAM HIGHLIGHTS
As a college and career preparatory school, ACCE offers Advanced Placement courses as well as the numerous career-focused programs listed at right.

SUPPORT SERVICES
- Student support center
- Achievement hour
- Advisory (middle grades)
- Saturday classes
- Mandatory extended-day program for 9th and 10th grades
- SAT prep

CAREER PREPARATION PROGRAMS
- Career Education Seminar I and II
- Careers in the Arts program (West African drum, hip-hop dance, visual arts, photography, theater)
- Monthly opportunities to visit local businesses and colleges, hear speakers or participate in job shadowing
- Intermediate Academy, an internship program for 11th graders
- Summer job opportunities for students ages 14 and up

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Student Government Association, student ambassadors, mentoring, world language lab, media production, environmental greening, ACCE radio and newspaper, drumming, ceramics, dance, poetry club, cheerleading, baseball, basketball, flag football, soccer, softball, track and field, volleyball

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- Careers in the Arts program (West African drum, hip-hop dance, visual arts, photography, theater)
- Monthly opportunities to visit local businesses and colleges, hear speakers or participate in job shadowing
- Intermediate Academy, an internship program for 11th graders
- Summer job opportunities for students ages 14 and up

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Student Government Association, student ambassadors, mentoring, world language lab, media production, environmental greening, ACCE radio and newspaper, drumming, ceramics, dance, poetry club, cheerleading, baseball, basketball, flag football, soccer, softball, track and field, volleyball

December 1, 5:30 p.m. (middle school grades only)
December 6, 5:30 p.m. (high school grades only)
December 13, 10 a.m. (all grades)
December 13, 6 p.m. (all grades)
Achievement Academy is an alternative school that provides under-credited students with an accelerated program that prepares them for the challenges of today’s competitive, technologically advanced and culturally diverse society. We cultivate lifelong learners and productive citizens who achieve in college, careers and other postsecondary opportunities. In the words of one student, “Achievement Academy sets limits and teaches lessons, all in the name of love. They want our good to be better and our better to be best!”

Partners include Sinai Hospital, PNC Bank, Historic East Baltimore, Community Action Coalition, United Trust Financial, Giant Foods, Goodwill Industries, Woodstock Job Corps Center, Maryland Food Bank, St. Paul Community and Morgan State University Head Start programs and Dabney’s Beauty and Barber Salon.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Achievement Academy offers Apex credit recovery and acceleration, remediation and targeted interventions. Our flexible scheduling, academic programs and career readiness focus are designed to meet each student’s needs.

**SUPPORT SERVICES**

- Reading specialists and interventions (for nonreaders and struggling readers)
- Morgan State University tutors
- CollegeBound specialists and College Summit program
- Verizon SAT mobile lab
- Accuplacer college placement tests
- Positive Behavioral Interventions and Supports (PBIS) and behavior interventionist

**CAREER PREPARATION PROGRAMS**

- Internships
- Work study
- Career coaches

State-approved CTE programs:
- Career Research and Development

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Achievement Academy offers Apex credit recovery and acceleration, remediation and targeted interventions. Our flexible scheduling, academic programs and career readiness focus are designed to meet each student’s needs.

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

Chess club, technology club, debate team, art club, photography club, jewelry-making club, poetry club, Boys to Men, baseball, basketball, flag football, soccer, volleyball, weight lifting

*(Please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)*
Afya Public Charter School engages middle school students by focusing on their intellectual, physical and nutritional health every day. Afya, which means “health” in Swahili, prepares students for success in high school—and beyond—by pairing rigorous, standards-based instruction with opportunities for physical activity and constructive interaction with peers. Afya offers a workshop approach in the classroom, daily physical education instruction, a vibrant advisory program and partnerships with the Baltimore Ravens, NFL Play 60, Union Memorial Hospital and The Abell Foundation.

ACADEMIC AND PROGRAM HIGHLIGHTS

Afya’s academic program is designed to engage and challenge learners through flexible scheduling and opportunities for student choice, cooperation and competition. Our standards-based curriculum is differentiated to meet the needs of each student, and we offer foreign language instruction, algebra, creative arts, fitness and cultural clubs during the school day. Afya also teaches habits of a healthy lifestyle.

SUPPORT SERVICES

- Comprehensive advisory program for academic and emotional support, team building and high school readiness
- On-site counseling
- The PATHS to PAX positive behavior intervention program
- After-school tutoring
- Extended learning opportunities in literacy and mathematics

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Unchained Talent (performing arts), visual arts, National Academic League, Middle Grades Partnership, debate, basketball, cross-country, flag football, soccer, track and field

Afya, which means “health” in Swahili, pairs rigorous instruction with physical activity and constructive interaction among students.
At Augusta Fells Savage Institute of Visual Arts High School, we tap into the potential of all students and provide vigorous support to help them succeed academically, socially and emotionally. Student Avery Waller said of the staff, “We understand their expectations of us, and they hold us to high expectations.” Shawn Reeves said, “They believe in our abilities and push us to do our best at all times. I really like the after-school programs that are offered. Many schools don’t have what we have here.” Our business and community partners provide extended learning opportunities, exposure to surrounding colleges and access to healthcare and insurance. Augusta Fells also has a thriving Parent Teacher Association.

ACADEMIC AND PROGRAM HIGHLIGHTS
Augusta Fells asserts the fundamental values of education, creativity and communication through a focus on the arts. We connect art and technology as essential to life, the search for knowledge and authentic analysis of ideas. Courses in our arts pathways include Foundations of Art, Drawing, Painting, Mixed Media, Photography, Graphic Design and Independent Art Studio. Augusta Fells also offers honors and Advanced Placement (AP) courses.

SUPPORT SERVICES
- SAT prep
- CollegeBound specialist
- On-site, full-time health clinic
- Mental health counselors
- Student Support Team, school psychologist and guidance counselors

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Arts, Media and Communication, including communication and broadcast technology, interactive media production and gaming
- Information Technology, with the IT Networking Academy (Cisco)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Augusta Fells writing and math labs, anime/drawing, sociology/community caring, Business Entrepreneurs of Tomorrow, Network for Teaching Entrepreneurship program, step team, dance, badminton, baseball, basketball, football, lacrosse, softball, track and field, wrestling
Baltimore Antioch Diploma Plus High School

Baltimore Antioch Diploma Plus High School is a community of students, staff and parents who share a passion for developing young adult learners into global leaders for the 21st century. What makes Antioch unique is its nontraditional, project-based approach to learning for over-age and under-credited students. Our academically rigorous curriculum prepares students to enter postsecondary options, ready for college or career. Our supportive school culture is the essential foundation for wrap-around services that address the learner as a whole. We partner with Child First Authority, Inc., United Sisters, PNC Bank and Jewel House.

ACADEMIC AND PROGRAM HIGHLIGHTS

Students participate in an accelerated program in trimester sessions. Students receive credits through a variety of options that incorporate media and include credit recovery, blended learning and online learning. We are proud to say that all of the 17 young adults in our first graduating class were accepted into institutions of higher education.

SUPPORT SERVICES

- Twice weekly advisory periods during which students receive information and guidance around social development and college and career readiness
- Student Accountability Center for assistance with social, emotional and academic concerns

CAREER PREPARATION PROGRAMS

State-approved CTE programs:
- Career Research and Development

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student government, catwalk (etiquette program), baseball, basketball, flag football, soccer, softball, track and field

All of the young adults in our graduating class were accepted into institutions of higher education.
Baltimore City College, the nation’s third oldest public high school, offers a college preparatory program in the liberal arts, including the rigorous International Baccalaureate (IB). Over our 172-year history, City has produced leaders in government, politics, business and the arts. Our graduates include a Nobel Laureate, three Congressional Medal of Honor winners, Pulitzer Prize and Emmy Award winners, senators, congressmen, governors, mayors, professional athletes and prominent persons in the arts, theater, film and television. Our school motto, *Palmam Qui Meruit Ferat* (“Honor to one who earns it”), reflects our commitment to hard work and excellence.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

City is the only Baltimore public high school to offer the IB, an internationally recognized curriculum that teaches students to understand connections between core subjects, master critical thinking processes and acquire intercultural awareness. Students who enter the IB Certificate or prestigious IB Diploma program for the upper grades gain access to 30 advanced studies courses. Upper grades IB courses require in-depth study of world topics, literature, languages, and scientific and mathematical ideas. City also offers numerous Advanced Placement (AP) courses, and students of foreign languages have the opportunity to study abroad.

**SUPPORT SERVICES**

- An adviser assigned to and remaining with each student for all four years
- College advising as a focused form of counseling, separate from the social and emotional guidance that students also receive
- SAT tutoring
- Peer tutoring

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Honor Society, Marching Knights Band, City College choir, speech and debate, mock trial, student government, model United Nations, *Collegian* newspaper, yearbook, catwalk, badminton, baseball, basketball, cross-country, football, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, wrestling

**AWARDS AND RECOGNITIONS**

- Included in *Newsweek*’s listing of “America’s 500 best high schools,” including top 20 ranking for Maryland schools specializing in “turning out college-ready students,” June 2011
- Highest number of National Board–certified teachers among Baltimore public schools
- Second-place finish for the Engineering Club in the Kinetic Sculpture Race at the Central Maryland Physics Olympics, 2011
- Second-place finish for Speech and Debate at the National Forensic League, 2011
- 17 State of Maryland Merit Scholastic Award Winners, 2010–11

Note: Baltimore City College’s entrance criteria include a minimum composite score of 610 (see the inside back cover for further details) but, due to the large number of applications received each year, students who are accepted to the school have traditionally scored significantly higher than this minimum.
The Baltimore Civitas School is dedicated to graduating students prepared for college and careers in public service. Students at Civitas take rigorous classes and engage in the world around them. Civitas is the right choice for you if you enjoy politics and debate; think the student voice is important; are interested in serving your community; and are considering a career in professions such as politics, the law, teaching or community healthcare.

Partners include the Johns Hopkins University’s Center for Social Organization of Schools and School of Education, Towson University, Baltimore Urban Debate League, Maryland Council for Civic Education, Sinai Hospital, the American Civil Liberties Union, the Baltimore City Fire Department and the YMCA.

ACADEMIC AND PROGRAM HIGHLIGHTS

Our four pillars of school citizenship revolve around literacy, engagement, numeracy and critical thinking. We also offer weekly electives focused on civic engagement and community service. The Baltimore Civitas School operates with five sessions each year, including extended learning in the summer, rather than following a traditional quarter system.

SUPPORT SERVICES

- HSA prep
- Social workers
- Mental health support
- Mentoring
- Drug and alcohol interventions
- Positive behavior intervention

CAREER PREPARATION PROGRAMS

- Several elective classes with embedded job training

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student Government Association, debate team, Math/Reading Connection, Math Busters, book club, dramatic reading, drama, journalism, leadership, Spanish club, computer tech, choir, drumming, dance, step team, Art on Purpose, urban gardening, Lego League, Squashwise, yoga, baseball, basketball, football, softball, track and field, volleyball
Baltimore Community High School serves students who return to school after dropping out or who are likely to drop out due to insufficient academic progress. We offer a middle school track for students who have not met middle school requirements, and an accelerated high school program. Supportive, nurturing educational services are provided in a small setting, focusing on re-engaging youth in the academic environment. We are committed to creating a place where young people who have experienced challenges can earn a diploma, enjoy a hope-filled environment and benefit from a second chance at success. Programs challenge each student to explore his or her personal and academic potential within our changing world.

We partner with Partner in Progress and the U.S Coast Guard.

ACADEMIC AND PROGRAM HIGHLIGHTS

Baltimore Community High School is an alternative, accelerated, project-based educational program for young people ages 14 to 21 with 12 credits or fewer. High school students can earn a diploma within two to three years, depending on the number of credits they have at enrollment.

SUPPORT SERVICES

• College preparation courses
• Leadership development workshops

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Fashion club, student government, yearbook, ski club, game club, fitness club, business club, prom committee, graduation committee; athletic programs offered in partnership with Patterson High School.

A hope-filled environment where students who have experienced challenges can get on track to earning a diploma.
Baltimore Design School, which will eventually serve grades 6 through 12, provides a rigorous education in both academic subjects and applied arts, with faculty who include traditional subject area teachers and career professionals. The school develops each student’s academic, critical thinking, leadership and problem-solving abilities. It encourages interaction among specialized faculty and students, and uses the strengths of school staff, parents and community members to create an atmosphere for collaborative school leadership and support. The Maryland Institute College of Art is a key partner.

ACADEMIC AND PROGRAM HIGHLIGHTS

The seven-year curriculum, divided into middle school (three years) and high school (four years), offers opportunities in the fields of fashion design, architecture and graphic design. Designers working in these fields are part of the faculty, and the Board of Trustees includes members from local design firms and corporations. Our arts- and design-integration approach includes schoolwide collaborative, interdisciplinary teaching with integrated curriculum materials, delivered during an extended school day. Academic programs include college preparatory courses at standard, honors, Advanced Placement (AP) and dual-enrollment levels.

CAREER PREPARATION PROGRAMS

• Focus on design prepares students for college or careers in fashion design, architecture or graphic design

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Clubs will be established based on student interest and will meet during the extended lunch hour, allowing all students to participate if they choose.

Providing a rigorous education in academic subjects and the applied arts of fashion design, architecture and graphic design.

OPEN HOUSE

October 22, 10 a.m.; portfolio workshop (high school only)
November 12, 1 p.m.; portfolio workshop (high school only)
December 3, 2 p.m.; open house

Please visit www.baltimoredesignschool.com for details.
Baltimore Freedom Academy was founded in 2003 on the ideal that, when given the chance, young people can make positive change in the world. Our students engage in educational activities that develop their problem-solving skills and build their self-confidence as learners. By providing a curriculum and culture centered on social justice and activism, Baltimore Freedom Academy prepares its students to participate in positively transforming themselves and their communities. Baltimore Freedom Academy has several key partners that support our programming, including the University of Maryland School of Law (law classes facilitated by law students), the CollegeBound Foundation and the University of Baltimore Early College partnership.

ACADEMIC AND PROGRAM HIGHLIGHTS
The Baltimore Freedom Academy community code, “We Learn, We Lead, We Serve,” forms the basis for all expectations. We use expeditionary learning, which promotes critical thinking, academic achievement and personal development through in-depth investigations that engage students in community projects and service. An expedition brings experts into the classroom, takes students into the field and engages them in real-world learning experiences. To graduate from Baltimore Freedom Academy, students must complete 125 service learning hours and up to four specialized credits.

SUPPORT SERVICES
- Peer tutoring, community mentors and enrichment programming after school and on weekends
- Faculty advisors for each student and family to help them navigate middle and high school
- Extended school year (beginning July 2, 2012) for incoming 9th graders
- Counseling center for mental health support for all students and families
- Peer mediation of student conflict

CAREER PREPARATION PROGRAMS
- 11th-grade service internship

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Drama, mentoring, chess, African percussion, after-school program that incorporates the arts through music, choir, visual arts and dance; baseball, basketball, boxing, football, martial arts, soccer, softball, track and field, volleyball

AWARDS AND RECOGNITIONS
- Boys’ varsity basketball, Charter League Championship, 2008 to 2011

OPEN HOUSE
November 29, 5 to 7 p.m. (middle school)
December 3, 10 a.m. to 12 p.m. (high school)
Baltimore IT Academy provides a rigorous, high-quality education for middle and high school students, with a special focus on mathematics and information technologies. By integrating technology across all academic areas of study, Baltimore IT Academy creates a 21st-century learning environment that promotes creativity and innovation in the classroom. Web-based resources and programs assist in skill development in reading, mathematics, social studies and science while adhering to both the National Educational Technology Standards and the new Common Core State Standards.

ACADEMIC AND PROGRAM HIGHLIGHTS
Along with the focus on technology integration, Baltimore IT Academy participates in numerous STEM (science, technology, engineering and mathematics) programs, including science fairs and robotics competitions. Field trips to universities, museums and other cultural attractions give students a diversity of experiences and deepen their interest in and engagement with areas of study. Middle school students are able to take algebra and gain a high school math credit.

SUPPORT SERVICES
• After-school and Saturday school programs to support skills instruction in reading, writing and mathematics
• Homework club

CAREER PREPARATION PROGRAMS
• Focus on STEM and information technologies (IT) prepares students for college or careers in computer sciences, information systems and similar fields
• Upon graduation, students are able to apply for certification as IT professionals specializing in software development, network administration and similar areas
• Students learn keyboarding, word processing and use of common software applications

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Chess club, math club, debate, science club, music, folk dancing, stitching, ping pong, intramural basketball, intramural flag football, soccer

AWARDS AND RECOGNITIONS
• First place at Morgan State University’s Science-Mathematics-Engineering Fair, 2011
• Top three finish at John Hopkins University’s Robo Challenge and Tower of Power competitions, 2011
• Top three finish at the VEX Robotics Mid-Atlantic Championships, 2011

OPEN HOUSE
December 17, 9 a.m. to 2 p.m.
April 28, 9 a.m. to 2 p.m.
The Baltimore Leadership School for Young Women (BLSYW) prepares students for success in college and life. The school engages students in learning through a strong academic culture and innovative teaching practices essential to the development of the whole young woman—emotionally, physically and scholastically. We integrate the latest research on girls’ learning into every aspect of our school. BLSYW cultivates self-confidence, individuality and a strong sense of community responsibility. The young women of BLSYW demonstrate leadership at every level—self, school and society.

ACADEMIC AND PROGRAM HIGHLIGHTS

The BLSYW college prep curriculum is founded on principles of student-centered learning, collaboration and formative assessment. The school has an innovative and comprehensive academic program that is engaging and fun, offered in a supportive learning environment that nurtures intellectual curiosity and encourages students to take risks, be themselves and experience academic excellence. We enrich the Maryland State Curriculum in breadth, depth and delivery, and we have a particular emphasis on science, technology, engineering and math—areas in which women typically are under represented. Our curriculum develops strong-minded, independent thinking; offers strategies for problem solving; and helps create skills in responsible decision making.

SUPPORT SERVICES

- Leadership development curriculum, including a leadership speaker’s series, a leadership advisory course and a requirement for every student to complete three student-led conferences per school year

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Debate team, chess, dance, Girl Scouts, GET (Girls Engaged in Technology), BLSYW Steppers, BLSYW Book Club, basketball, cross-country, flag football, rowing

Celebrating the vitality and totality of Baltimore’s young women.
Baltimore Liberation Diploma Plus High School provides over-age, under-credited students an opportunity to earn up to 15 credits a year and graduate on an accelerated pathway. The school also provides experiences to prepare students for continuing education at the collegiate level and helps them become competitive in the global workforce.

We partner with organizations that support the vision and mission of the school. For example, All Walks of Life offers services to address health, mental wellness and community integration, and High Expectations provides mentoring to address students’ academic, social and emotional needs.

ACADEMIC AND PROGRAM HIGHLIGHTS
Baltimore Liberation Diploma Plus High School focuses on helping students earn a high school diploma, offering all required courses so that students can graduate in as few as two years. Dual-enrollment programs are also offered.

SUPPORT SERVICES
- Coach class
- HSA mastery (day and evening)
- Twilight school
- Mentoring

CAREER PREPARATION PROGRAMS
- Internships

State-approved CTE programs:
- Career Research and Development

EXTRACURRICULAR AND ATHLETIC PROGRAMS
Dance Dance Revolution; intramural badminton, basketball, flag football, kickball, lacrosse, softball, volleyball; extramural basketball, track and field, additional sports in conjunction with ConneXions Community Leadership Academy High School.

Offers an accelerated pathway to graduation, preparing students for further education and the workforce.
Baltimore Polytechnic Institute (Poly) has a 127-year tradition of academic and athletic excellence. Poly graduates are highly sought after by colleges and universities; in 2011, members of the graduating class received more than $16 million in scholarships and awards. The school offers a full academic college preparatory program, with an emphasis on science, engineering and mathematics, including calculus. Partners include Northrup Grumman and Maryland MESA (Mathematics Engineering Science Achievement).

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Students pursue different tracks of acceleration and challenge within the larger school curriculum, based on academic ability and merit. Both college preparatory and advanced college preparatory programs are offered. In addition, the specialized Ingenuity Project focuses on advanced mathematics, science and scientific research. Numerous Advanced Placement (AP) courses are offered.

**SUPPORT SERVICES**

- Daily coach class
- Saturday school for students taking the High School Assessments (HSAs)

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Society of Black Engineers, National Honor Society, It’s Academic, The Algebra Project, math club, First Robotics, robotics club, marching band, jazz band, concert band, Students Helping Other People, environmental club, cheerleading, fitness club, badminton, baseball, basketball, cross-country, football, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, wrestling

**AWARDS AND RECOGNITIONS**

- A Blue Ribbon School of Excellence
- Teacher of the Year, Joshua Bessicks (mathematics), 2010-11
- Humanitarian Award presented by Pi Omega Chapter
- Fourth-place finish at the Maryland Scholastic Team Chess Championship, 2011
- The Carson Scholars Scholarship, given to our top 10 outstanding students in the areas of academic achievement and humanitarianism

**NORTHWEST ENTRANCE CRITERIA**

Note: Baltimore Polytechnic Institute’s entrance criteria include a minimum composite score of 610 (see the inside back cover for further details) but, due to the large number of applications received each year, students who are accepted to the school have traditionally scored significantly higher than this minimum.
Baltimore Rising Star is a comprehensive alternative program for over-age students and for female students expecting children. Rising Star offers a unique and age-appropriate learning environment and programs for its students and their children and families, designed to ensure students’ success in our competitive and changing society and work force.

We partner with Morgan State University’s social work division, Planned Parenthood, Headstart, Martin Luther King Early Headstart, University of Maryland hospital staff, Baltimore City Community College, and the Women, Infants, and Children (WIC) program.

ACADEMIC AND PROGRAM HIGHLIGHTS

Our academic program provides acceleration through a variety of strategies, including Apex online, classroom instruction and team instruction. The Word Generation program enhances vocabulary development and is implemented schoolwide for 30 minutes a day. Parenting and prenatal classes are offered.

(Please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)

SUPPORT SERVICES

- Mental health counseling and social work
- On-staff school psychologist
- On-site dental and medical services
- Student Support Team
- Community conferencing interventions for conflict resolution
- Positive Behavioral Interventions and Supports (PBIS) integrated schoolwide

CAREER PREPARATION PROGRAMS

- NFTE (Network for Teaching Entrepreneurship) infused into the social studies curriculum, through which students learn to write business plans and then enter their plans into competition; have access to mentoring services; and take field trips to learn more about the business community

ADDRESS
2200 Sinclair Lane
Baltimore, MD 21213

PHONE
443-642-2126
410-396-9398

WEBSITE
www.baltimorecityschools.org/344

PRINCIPAL
Laura Lee D’Anna

GRADES SERVED
6–8

UNIFORM
Oxford or polo shirt in light blue; khaki bottoms

ENROLLMENT (2010-11)
134

TRANSIT LINES
Bus 13, 15

BELL SCHEDULE
8:45 a.m. to 3:35 p.m.
The Baltimore School for the Arts has a unique mission to provide young people with intensive, pre-professional training in the arts combined with a rigorous college preparatory curriculum. Students pursue one of four disciplines—the visual arts, music (vocal or instrumental), theater (acting or theater production) or dance—along with a challenging academic curriculum. After graduation, our students gain admission to leading conservatories, art schools, liberal arts colleges and professional companies.

The Baltimore School for the Arts regularly works with arts organizations such as the Baltimore Symphony Orchestra, the Walters Art Gallery, Everyman Theatre, Baltimore Centerstage, the Baltimore Museum of Art, the Maryland Historical Society and others.

ACADEMIC AND PROGRAM HIGHLIGHTS
Our students learn the fundamentals of their artistic discipline in an environment that emphasizes professionalism and scholarship. Instructors in the arts are among the region’s leading visual artists, musicians, actors and dancers. The academic faculty is a select group of certified teachers skilled at communicating knowledge and sharing the joy of learning. Advanced classes or Advanced Placement (AP) courses are offered in subjects including English, history, science, math and Spanish, along with dozens of advanced offerings in the arts.

SUPPORT SERVICES
- Coach classes
- Saturday classes
- Study hall
- Tutoring sessions
- SAT prep

CAREER PREPARATION PROGRAMS
- Focus on the arts prepares students for college or careers in visual arts, music, theater or dance

Students learn the fundamentals of their artistic discipline in an environment of professionalism and scholarship.
At the innovative Baltimore Talent Development High School, students are the stars. We strive to build students’ unique talents while providing a foundation for their success in life through our core values of integrity, leadership, dedication, respect and perseverance. Small class sizes and academy teams create a supportive environment where students can excel academically and socially. One senior said, “You don’t see too many schools where you learn and have fun at the same time. Here, you do.” We partner with the Johns Hopkins University, YMCA, Baltimore Centerstage, Everyman Theater, Baltimore Clayworks, Capitol Debate League, Digit All Systems, Urban Video Game Academy, Marriott Hotel, Bring the Noise, Eye for Change, Big Brothers/Big Sisters and Barnes and Noble.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

All 9th-grade students are part of small interdisciplinary teams, pursue double-dose courses in geometry and English and participate in Freshman Seminar to enhance skills. After selecting either the Arts Academy or the Sciences Academy, students participate in an arts and expression or career-themed enrichment period, during which they explore their interests in the arts or sciences. Upperclassmen take core academic courses within either an arts or sciences theme.

Dual-enrollment with Baltimore City Community College is available.

**SUPPORT SERVICES**

- Double-dose courses for students in need of academic support
- Extra supports for students working above grade level to expose them to the rigors of college
- SAT prep
- Tutoring
- Maryland Mentoring Programs

**CAREER PREPARATION PROGRAMS**

- Microsoft A+ certification courses
- Robotics
- Desktop publishing
- Music production

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

Debate team, speech, spoken word group, step team, dance crew, drama club, choir, video game design, Urban Explorers, cheerleading, baseball, basketball, cross-country, football, lacrosse, softball, track and field, volleyball, wrestling

**AWARDS AND RECOGNITIONS**

- Nationally ranked debate team
- Boys’ junior varsity and girls’ varsity basketball, City Championship, 2011
- Regionally recognized drama program; Cappies Best Actress Award, 2011
Benjamin Franklin High School at Masonville Cove engages each student behaviorally, emotionally and cognitively. Our students are prepared to succeed in high school, postsecondary education or the world of work. Our innovative schedule offers four extended days of learning each week for students to earn necessary credits; the fifth day focuses on targeted academic interventions, career preparation, online credit recovery/acceleration or internship/job shadowing. Our newly renovated facility provides a positive learning environment with state-of-the-art technology. Partners include the Maryland Institute College of Art, Chesapeake Center for Youth Development, Brooklyn Church of God, Emmanuel Wesleyan Church, Old Otterbein United Methodist Church, the Office of the Mayor, Brooklyn Curtis Bay Coalition, Concerned Citizens for a Better Brooklyn, Living Classrooms Foundation, PricewaterhouseCoopers and CW Design/Build.

ACADEMIC AND PROGRAM HIGHLIGHTS
Whether it’s our four days of extended learning plus one day of targeted intervention, our internship opportunities during the school week or our online instruction, we offer what each student needs for success. Our growing program in urban agriculture and environmental studies benefits from a partnership with the Masonville Cove Environmental Education Center and from hands-on experiences for students in community gardens and greenhouses.

SUPPORT SERVICES
• A community school with support for students and families under the leadership of staff from the University of Maryland, School of Social Work, offering on-site mental health counseling and pantry services from the Maryland Food Bank

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
• Environmental, Agriculture and Natural Resources, including the Curriculum for Agricultural Science Education with a special emphasis on urban agriculture and environmental studies within the local community

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Chess club, science club, green club (recycling), book club, modeling/fashion club, dance club, Virtue Girls’ Club, badminton, baseball, basketball, bocce, cross-country, football, soccer, softball, track and field, volleyball
Bluford Drew Jemison STEM Academy–East (BDJ) provides an intellectually and academically rigorous education for male middle school students. BDJ’s academic program focuses on science, technology, engineering and mathematics (STEM), with a curriculum designed to allow our middle school scholars to meet or exceed entrance standards for college preparatory high schools—thus increasing their choices for postsecondary education and career paths. The school is named for Guion “Guy” S. Bluford, the first African American in space; Charles Drew, the developer of the system to preserve, reconstitute and store blood; and Mae C. Jemison, the first African American woman in space. Partners include Morgan State University, Coppin State University, Northrop Grumman, Lockheed Martin, Maryland State Department of Education/21st Century Community Learning Center, Parks and People Foundation and Project Garrison.

ACADEMIC AND PROGRAM HIGHLIGHTS
In addition to its focus on STEM, a unique aspect of the “BDJ way” is that scholars attend school year-round and for longer days. Specifically, the BDJ school year includes 220 days of instruction, 40 more than required by the State of Maryland.

SUPPORT SERVICES
- ACCESS program (Achieving College and Career Excellence & Sustained Success) to address areas of academic need among our lowest performing scholars
- Summer Enrichment Program to introduce incoming scholars to the BDJ way and to strengthen the academic competence of returning scholars

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Gateway to Technology: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
VEX Robotics, Lego Robotics, Mathematics Engineering Science Achievement (MESA), ACE, NASA programs and trips, chess club, foreign language, debate, BDJ Young Men’s Choir, band, newsletter/yearbook, entrepreneurship, baseball, basketball, cross-country, football, lacrosse, soccer, swimming, track and field, wrestling

OPEN HOUSE
November 22
5 to 6 p.m.
Bluford Drew Jemison STEM Academy–West (BDJ) provides an intellectually and academically rigorous education for male middle and high school students. BDJ’s academic program focuses on science, technology, engineering and mathematics (STEM), with a curriculum designed to allow our scholars to meet or exceed entrance standards for college preparatory high schools—thus increasing their choices for postsecondary education and career. The school is named for Guion “Guy” S. Bluford, the first African American in space; Charles Drew, the developer of the system to preserve, reconstitute and store blood; and Mae C. Jemison, the first African American woman in space. Partners include Morgan State University, Coppin State University, Northrop Grumman, Lockheed Martin, Maryland State Department of Education/21st Century Community Learning Center, Parks and People Foundation and Project Garrison.

ACADEMIC AND PROGRAM HIGHLIGHTS
A unique aspect of the “BDJ way” is that scholars attend school year-round and for longer days. Specifically, the BDJ school year includes 220 days of instruction, 40 more than required by the state of Maryland. Additionally, teams of scholars with the highest honors are taught by teachers from the next grade level; for example, 6th-grade honors scholars are taught by 7th-grade teachers.

SUPPORT SERVICES
• ACCESS Program (Achieving College and Career Excellence & Sustained Success) to address areas of academic need among our lowest performing scholars
• Summer Enrichment Program to introduce incoming scholars to the BDJ way and to strengthen the academic competence of returning scholars

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
• Gateway to Technology: Project Lead the Way
• Health and Biosciences, with Biomedical Sciences: Project Lead the Way
• Information Technology, with the IT Networking Academy (Cisco)
• Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
VEX Robotics, Lego Robotics, Mathematics Engineering Science Achievement (MESA), ACE, NASA programs and trips, chess club, foreign language, debate, BDJ Young Men’s Choir, band, newsletter/yearbook, entrepreneurship, baseball, basketball, cross-country, football, golf, lacrosse, soccer, swimming, tennis, track and field, wrestling
Career Academy is a structured educational and occupational learning option for Baltimore City youth between 16 and 21 years old who are referred to the program. Career Academy focuses on providing a strong academic foundation and offers various career pathways that promote professional success, giving students opportunities to excel and build skills for life. Recent student comments include “The staff really tries to help me become a better person and to be successful” and “I like the family environment of Career Academy. Everyone seems to care about you.”

We partner with the Mayor’s Office of Employment Development and Baltimore City Community College.

ACADEMIC AND PROGRAM HIGHLIGHTS

Career Academy offers two academic tracks: Diploma Plus (Maryland State Department of Education requirements) and General Education Diploma (GED) using the Test of Adult Basic Education. Advanced Placement (AP) courses are also available. With no more than 20 students in a class, Career Academy is able to offer project-based, experiential learning that allows students to work at their own pace. Incoming students must test into 9th-grade math and reading.

SUPPORT SERVICES
- Formal and informal tutoring
- Advisory board mentoring
- Counseling services
- Apex online courses
- Carnegie credits

CAREER PREPARATION PROGRAMS
- Woodstock Jobs Corps
- Paid and unpaid internships
- Job shadowing
- Career awareness class

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student newsletter, Skills USA, student ambassadors

(please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)

We partner with the Mayor’s Office of Employment Development and Baltimore City Community College.

ACADEMIC AND PROGRAM HIGHLIGHTS

Career Academy offers two academic tracks: Diploma Plus (Maryland State Department of Education requirements) and General Education Diploma (GED) using the Test of Adult Basic Education. Advanced Placement (AP) courses are also available. With no more than 20 students in a class, Career Academy is able to offer project-based, experiential learning that allows students to work at their own pace. Incoming students must test into 9th-grade math and reading.

SUPPORT SERVICES
- Formal and informal tutoring
- Advisory board mentoring
- Counseling services
- Apex online courses
- Carnegie credits

CAREER PREPARATION PROGRAMS
- Woodstock Jobs Corps
- Paid and unpaid internships
- Job shadowing
- Career awareness class

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student newsletter, Skills USA, student ambassadors

(please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)
Carver Vocational-Technical High School, the first vocational school in Baltimore, engages students in learning by providing a comprehensive school experience. Students are challenged daily with rigorous instruction in academic and career preparation courses that prepare them to compete in college and in the global workforce. The dedicated faculty grooms students to be responsible leaders who go on to make substantial contributions to society. Carver offers a full complement of athletic and extracurricular activities.

ACADEMIC AND PROGRAM HIGHLIGHTS
Carver’s rigorous curriculum offers its students Advanced Placement (AP) and honors courses, with 9th and 10th graders able to participate in the Young Scholars Program to prepare for AP courses in the upper grades. Carver students are proud members of the National Honor Society. They also participate in Skills USA and the Academy for Career Excellence (ACE).

SUPPORT SERVICES
- Guidance department counseling for class choice, postsecondary planning and social/emotional issues
- CollegeBound specialists to assist with college applications, financial aid and scholarships
- Special education programs and services for eligible students
- Health services to assist students in remaining in class and maintaining optimum health in order to learn
- Social worker
- Psychologist

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Arts, Media and Communication, including Graphic Communications (PrintED)
- Business, Management and Finance, including Business Administrative Services, Business Management, Finance and Accounting and Marketing
- Construction and Development, including Construction Maintenance (HVAC), Construction Trades Professions (carpentry, electrical, masonry and plumbing) and a focus on computer-aided drafting and design
- Consumer Services, Hospitality and Tourism, including Food and Beverage Management (ProStart) and Careers in Cosmetology
- Human Resource Services, including Childcare and Early Childhood Education and the Teacher Academy of Maryland
- Information Technology, including the IT Networking Academy (Cisco)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Cheerleading, baseball, football, lacrosse, softball, swimming, track and field, volleyball, wrestling

AWARDS AND RECOGNITIONS
- Baltimore magazine’s listing of best schools, 2010
- Principal of the Year award from the CollegeBound Foundation, 2010-11
Our goal at City Neighbors Charter High School is to develop young men and women to have excellent skills, content knowledge and the ability to pursue their interests powerfully by asking questions and finding answers. We encourage students to take responsibility for themselves and their community, to know how and why to affect the world around them and to reach the highest levels of academic excellence and personal good. Emphasis is placed on community, creativity and challenge, with a focus on social constructivism and project-based learning in a small school setting. This setting is developed and maintained by partnership among parents, students and educators.

ACADEMIC AND PROGRAM HIGHLIGHTS
At City Neighbors, teaching and learning include challenging courses in math, social studies, English, the sciences and technology; independent and group project-based learning; community service and apprenticeships; and an emphasis on the arts. Grade-level groups of 15 students work together daily. These self-governing workshop groups, called “pods,” are teacher led but develop and abide by their own norms and budget. Within their pods, students provide mutual support for meeting the expectations of the City Neighbors program, take advantage of leadership opportunities and benefit from varied forms of instructional support and community building.

SUPPORT SERVICES
• Daily “intensives,” organized as multi-age groups to provide students with differentiated instruction—including targeted practice, support, enrichment and extension—and HSA prep
• Advisory program

CAREER PREPARATION PROGRAMS
• Off-site apprenticeships in an area of academic, professional or personal interest for 11th and 12th graders

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
On-site artists in residence to support classes in visual arts, performance arts, musical arts, culinary arts and language arts; various clubs, including art clubs, sports and theater

OPEN HOUSE
October 26, 5:30 to 7:30 p.m.
November 22, 5:30 to 7:30 p.m.
December 1, 5:30 to 7:30 p.m.
January 10, 5:30 to 7:30 p.m.
ConneXions School for the Arts cultivates students’ academic and artistic excellence, cultural identity and community awareness. Students interested in dance, West African percussion, visual arts or theater owe it to themselves to look into ConneXions’ flourishing arts program. Our small class size allows for personal attention from faculty who are working artists and experienced, inspiring teachers. Students pursue hands-on learning and gain performance/exhibition experience. All students take an art class daily; high school students are expected to earn six arts credits. Students treat elders, peers and themselves with care and respect, and they reach their highest potential through hard work, attention to detail, practice and revising for excellence. Our partners include the Eubie Blake National Jazz Institute and Cultural Center, Baltimore Urban Debate League and Baltimore Clayworks.

ACADEMIC AND PROGRAM HIGHLIGHTS
ConneXions’ academic program is rigorous, preparing students for college success. We offer students a strong content base and foundational skills in reading, writing, speaking and mathematics. Courses encourage extended reading and writing experience, debate, discussion and critical thinking. Students demonstrate mastery through exhibitions rather than final exams. Advanced classes include AP English, physics and math.

SUPPORT SERVICES
• Advisory system
• Title I Supplemental Education Services (SES) and Targeted Assistance
• Tutoring by teachers and peers
• HSA recovery
• Novel Stars Credit Recovery
• Community conferencing

CAREER PREPARATION PROGRAMS
• Information and access to college and careers through a speaker series, visits and fairs

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Debate team, performing arts repertory company, student government, Middle Grades Partnership, baseball, basketball, flag football, track and field, volleyball

AWARDS AND RECOGNITIONS
• Local SeaPerch Robotics Championship winners and top 5 in the nation, 2011

OPEN HOUSE
November 30
6 p.m.
Coppin Academy is a charter high school offering rigorous academic study to prepare students to further their education at institutions of higher learning. The school is operated by, and situated on, the campus of Coppin State University. Staff, students and parents acknowledge student strengths, identify student challenges and work as a team to guide each student’s personal and academic growth. Partners include the Bill and Melinda Gates Foundation, the Thurgood Marshall College Fund, Economy One and Comcast Cable Communications. Our rich environment nurtures student potential and transforms lives in positive directions.

ACADEMIC AND PROGRAM HIGHLIGHTS
Coppin Academy is a small high school that supports all students in their pathways to college success. Students learn early that college is not only reachable, but that it is doable and expected. Coppin Academy has an established record of accepting underserved students (many of whom arrive performing below grade level) and providing an instructional program that assists them in reaching and exceeding grade-level achievement. For three years running, more than 80 percent of graduating students have gone on to college.

SUPPORT SERVICES
• Tutoring by college students
• Mentoring by College Honor students
• Intervention programs organized and implemented by college fraternities and the instructional staff

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Bowling club, chess club, debate club, step team, fashion club, robotics, choir, school newspaper clubs, Global Connections, international club, cheerleading, managers’ club, intramural badminton, intramural volleyball, baseball, basketball, cross-country, flag football, golf, softball, swimming, tennis, track and field, wrestling

AWARDS AND RECOGNITIONS
• Students have served as legislative pages in Annapolis, interacted with NASA astronauts and attended national student leadership institutes in New York City

ADDRESS
2500 W. North Ave.
Baltimore, MD 21216

PHONE
410-951-2600

WEBSITE
www.baltimorecityschools.org/432

PRINCIPAL
Ronnel Carey

GRADUES SERVED
9-12

UNIFORM
Yellow oxford shirt or blouse; blue bottoms; blue crisscross or tie; blue socks; brown shoes

ENROLLMENT (2010-11)
342

TRANSIT LINES
Bus 13, 51, 91

BEL SCHEDULE
8 a.m. to 2:50 p.m.
The Crossroads School offers rigorous and engaging academic work that focuses on students’ abilities to contextualize their learning. Our cross-disciplinary, hands-on approach has led to unprecedented success, and many of our students go on to Baltimore’s best public or private high schools. Enrichment opportunities are offered to broaden students’ horizons and encourage them to express themselves beyond the work they do in their core courses.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Through its partnership with the Living Classrooms Foundation, Crossroads offers students learning opportunities geared toward cleaning up our bay. Students learn the importance of leadership through meaningful service-related endeavors. The “Leaders Go Places” program focuses on developing the leader within every student, providing incentives to students to do their part in contributing to our school and our global communities. Our enrichment cycle allows students to take a trimester of art, technology and Spanish. We have recently introduced a new physical education/health and wellness program.

**SUPPORT SERVICES**

- Turning the Corner achievement program, offering one-on-one and small-group tutoring to reinforce students’ core math and reading skills

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Academic League, Voyage of Exploration science program funded by the National Science Foundation, debate, chess, school newspaper, fitness, basketball, lacrosse

Rigorous, engaging and contextualized learning through a cross-disciplinary, hands-on approach.
Digital Harbor is an innovative, technology-focused high school that prepares students for college, computer technology careers and responsible citizenship. Its building in historic Federal Hill, overlooking Baltimore’s Inner Harbor, underwent a multimillion dollar renovation to support high-tech programs. Talented and committed teachers work with a student population that is 74 percent African American, 19 percent white and 7 percent Latino/Hispanic, Asian or Native American. Students appreciate the computer technology pathways, honors and Advanced Placement (AP) program, modern facility, diversity, safety, location, sports, clubs/activities, faculty and reputation. Digital Harbor has high attendance and graduation rates, good test scores, an active parent group and numerous partnerships with community groups, educational institutions, businesses and industries.

ACADEMIC AND PROGRAM HIGHLIGHTS

All students are required to take both career preparation and college preparatory courses. Career-focused programs include courses in information support and services, programming, networking and interactive media and video. College prep programs include regular, honors and AP courses.

SUPPORT SERVICES

- Student Support Team
- Individualized Education Program: inclusion, self-contained and PRIDE
- English language instruction for ESOL level I and above

- School-based health clinic
- School psychologist, social worker and guidance counselors
- Mental health provider
- Peer mediation

CAREER PREPARATION PROGRAMS

- Technology internships available for seniors

State-approved CTE programs:

- Arts, Media and Communication, including Communication and Broadcast Technology and Interactive Media Production
- Human Resource Services, including Homeland Security and Emergency Preparedness
- Information Technology, including Database Academy (Oracle), IT Networking Academy (Cisco), and information support and services

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student government, National Honor Society, anime club, art club, music, chess club, international club, environmental club, help desk, I Dev, robotics, dance, equestrian club, frisbee club, badminton, baseball, basketball, bocce, cross-country, football, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, wrestling

ADDRESS

1100 Covington St.
Baltimore, MD 21230

PHONE

443-984-1256

WEBSITE

www.digitalharborhs.org

PRINCIPAL

Brian Eyer

GRADES SERVED

9–12

UNIFORM

School polo or oxford shirt (colors vary by grade); school or black sweatshirt or sweater; khaki bottoms

ENROLLMENT (2010-11)

1,175

TRANSIT LINES

Bus 15, 20, 23, 64, 91

BELL SCHEDULE

7:50 a.m. to 2:50 p.m.

OPEN HOUSE

December 3
9 to 11 a.m.

#416
The Edmondson-Westside High School and its partners know that all students can achieve. We teach, inspire, motivate and empower our students to become meaningful members and leaders of society by merging academic excellence and technological expertise. One current student said, “I have the best of both worlds. I am in a high school that offers a college preparatory track and culinary arts classes. I enjoy cooking and plan to continue my educational career at a culinary arts college.” Another said, “I like the band. I enjoy playing my instrument, marching in parades all over the city and contributing to the positive schoolwide atmosphere.”

ACADEMIC AND PROGRAM HIGHLIGHTS

Edmondson-Westside offers rigorous academic programs, including Advanced Placement (AP) and honors classes. We prepare students for college attendance through dual-enrollment programs and a College Club. In order to prepare students for the workforce, we also facilitate internships and offer extensive CTE programs.

SUPPORT SERVICES

- SAT prep and CollegeBound specialists
- Northwest Youth Services
- Mentoring
- Integrity Center
- Positive Behavioral Interventions and Supports (PBIS)

CAREER PREPARATION PROGRAMS

- Air Force JROTC

State-approved CTE programs:
- Arts, Media and Communication, including Graphic Communications (PrintED) and Interactive Media Production
- Business, Management and Finance, including Business Administrative Services, Business Management and Finance and Accounting
- Construction and Development, including Construction Trades Professions (carpentry) and a focus on computer-aided drafting and design
- Consumer Services, Hospitality and Tourism, including Careers in Cosmetology, Culinary Arts (baking) and Food and Beverage Management (ProStart)
- Health and Biosciences, including the Academy of Health Professions (nursing assistant, surgical technician)
- Human Resource Services, including Childcare and Early Childhood Education
- Information Technology, including IT Networking Academy (Cisco)
- Manufacturing, Engineering and Technology, including Pre-engineering: Project Lead the Way
- Transportation Technologies, including Automotive Technician

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

National Honor Society, Skills USA, Student Government Association, dance, marching band, jazz band, media club, book club, chess club, drill team, cheerleading, badminton, baseball, basketball, cross-country, football, lacrosse, softball, tennis, track and field, volleyball, wrestling

AWARDS AND RECOGNITIONS

- Cross-country, State Championship, 2011
- Boys' basketball, District 9 Baltimore City Championship, 2010
Excel Academy addresses the needs of students aged 16 to 18 who are disengaged from their current school program. On entering Excel Academy, students typically are over age in grade, have a history of poor academic achievement, lack school engagement, have difficulty maintaining appropriate behavior in a traditional school setting or lack coping skills, have difficulty relating to peers and adults—and have a sincere desire to re-engage and complete school. Students are afforded an opportunity to reconnect to school and work toward school completion through targeted remediation, credit recovery, acceleration and learning-to-work experiences.

ACADEMIC AND PROGRAM HIGHLIGHTS

Excel Academy offers a variety of methods for students to regain credits and work toward high school completion, including online credit recovery and flexible scheduling. We also provide career-focused programs to assist students to enter the workforce. Students are encouraged to build positive relationships in order to reconnect to school.

(Please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)

SUPPORT SERVICES

- Apex online program with flexible scheduling
- 45-day and traditional classes
- Advisory
- Counseling
- High Expectations mentoring program
- Positive Behavioral Interventions and Supports (PBIS)
- Checkin/Checkout
- Twilight school
- High School Assessment (HSA) after-school tutorials
- College Summit peer leaders

CAREER PREPARATION PROGRAMS

- JROTC

State-approved CTE programs:

- Career Research and Development

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student Government Association, Womb Works Productions, yoga club, intramural basketball

AWARDS AND RECOGNITIONS

- PBIS Maryland Recognition School—Silver, 2010-11
The students, staff and parents of Forest Park High School believe all students must have the opportunity to achieve academic and personal success in a safe and caring environment. We are committed to preparing every student to graduate, ready to pursue a career in higher education or in the world of work.

**ACADEMIC AND PROGRAM HIGHLIGHTS**
Forest Park offers a range of courses and programs to meet student needs and interests. Highlights include business-oriented classes in which students learn effective decision-making techniques, financial management, business communication skills, human resource management, problem solving, teamwork and networking skills. Classes in the arts and physical education are also available.

**SUPPORT SERVICES**
- Apex credit recovery program available during the school day as well as after school
- Twilight school
- HSA “Over the Hump” pilot program, offering intensive instruction to prepare students for the Maryland High School Assessments

**CAREER PREPARATION PROGRAMS**
- JROTC, providing students with a variety of intellectual, physical and social experiences that encourage leadership and critical thinking
- State-approved CTE programs:
  - Business, Management and Finance, including Business Management and Finance and Accounting
  - Consumer Services, Hospitality and Tourism, with Food and Beverage Management (ProStart)

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**
Music production, debate team, badminton, baseball, basketball, cross-country, football, lacrosse, softball, swimming, tennis, track and field, volleyball, wrestling

**AWARDS AND RECOGNITIONS**
- Varsity football team, City Champions, 2010-11
- Damon Bomar, varsity football coach, “Ravens Coach of the Year”
At Francis Scott Key Elementary/Middle School, our focus is on developing students’ talents so that they can become independent and confident creators, decision makers, predictors and communicators, able to embrace the opportunities of our complex world. Students say, “There is diversity of cultures and many academic programs” and “We have smart teachers, and I like to learn!” Our partners include The Meiller Foundation, PNC Bank, Donald Ferron, Ledo’s Pizza, Locust Point Marine Post, the Baltimore Fire Department, T. Rowe Price, Christ United Church Locust Point, Verizon Wireless, Wachovia Bank, Southside Shopping Center, Maryland Agricultural Society, National Aquarium (aquatics club), Junior Achievement and Parks and People.

ACADEMIC AND PROGRAM HIGHLIGHTS

Our schoolwide enrichment model (SEM) taps into students’ interests, providing opportunities for student-driven learning. SEM Reading leads to increased reading fluency and achievement, as well as more positive attitudes toward reading. We also offer the Middle Grades Partnership with the Calvert School, advanced academic classes and Primary Talent Development. Team Accelerated Instruction (TAI) is used in mathematics, and 8th-grade students are able to enroll in algebra classes and work toward high school credit. Technology is integrated into the daily curriculum and instruction at every grade level.

SUPPORT SERVICES

- University of Maryland partnership, training student leaders to assist peers in making healthy choices related to diet and exercise
- Peer mediators and a conflict resolution team
- Mental health clinicians
- Student Support Team, helping close achievement gaps and encourage attendance

CAREER PREPARATION PROGRAMS

- A science, technology, engineering and mathematics (STEM) project focus encourages students to consider careers in STEM-related fields

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

National Academic League, Debate League, chess, science club, Mathematics Engineering Science Achievement (MESA), math club, reading club, band, Junior Thespian Society, theater club, art club, ceramic club, literary magazine, safety patrol, Network for Teaching Entrepreneurship program, Stocks in the Future, Leo Club, Outward Bound, Big Sisters Little Sisters, basketball, cross-country, lacrosse, soccer, track and field
Through its high-quality learning environment, Frederick Douglass High School (Douglass) provides students with the content knowledge and skills necessary to become informed, articulate and productive members of society. By offering a mix of academically rigorous courses (including honors and Advanced Placement) and career-oriented programs, we strive to ensure that each graduate is able to advance successfully in college or technical school and in today's global workforce.

ACADEMIC AND PROGRAM HIGHLIGHTS

Douglass is organized in two academies, both of which offer focused academic and career-oriented programs. The theme of the Academy of Innovation, where students pursue science, technology, engineering and mathematics (STEM), is “Design thinking: Examining different aspects of self as innovator, innovation in context, innovation in research and innovation for the future.” The Academy of Global Leadership and Public Policy’s theme is “The world’s greatest change agents: Taking an intellectually curious approach to learning and life.”

The Scholastic Ambassadors program in each academy offers selected students support in core academic subjects, acceleration, remediation and enrichment designed around college and career readiness.

SUPPORT SERVICES

- Credit recovery
- Extended-day program
- Recognized model program designation for counseling from the American School Counselor Association

CAREER PREPARATION PROGRAMS

State-approved CTE programs:
- Arts, Media and Communication, with Interactive Media Production

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student Government Association, Future Business Leaders of America, teen court, debate team, marching band, choir, modeling club, poetry club, Dance ‘n’ Motion, drama club, cheerleading, badminton, baseball, basketball, football, lacrosse, swimming, volleyball

OPEN HOUSE

November 17, 2 to 4 p.m.
December 6, 2 to 4 p.m.

ADDRESS
2301 Gwynns Falls Parkway
Baltimore, MD 21217

PHONE
410-396-7821

WEBSITE
www.baltimorecityschools.org/450

PRINCIPAL
Antonio Hurt

GRADES SERVED
9–12

UNIFORM
Oxford or polo shirt in designated color; light brown, tan or khaki bottoms

ENROLLMENT (2010-11)
924

TRANSIT LINES
Bus 5, 52; near the Mondawmin Metro station

BELL SCHEDULE
Monday, Tuesday, Thursday, Friday: 8:30 a.m. to 3:50 p.m.
Wednesday: 8:30 a.m. to 12:30 p.m.
Friendship Academy of Engineering and Technology (FAET) prepares students for careers in engineering, networking, software development and architectural design within an intimate, safe and inclusive environment. The FAET academic model emphasizes project-based learning, college preparation and Advanced Placement (AP) classes, exposure to college, extended time for academic support and community and parent involvement. FAET students are expected to graduate and enter postsecondary education with earned college credits. In describing the FAET teaching staff, Darron Harry, class of 2012 (FAET’s first full graduating class), said it best: “They really do care about us and want us to succeed.”

ACADEMIC AND PROGRAM HIGHLIGHTS

FAET provides an accelerated science, technology, engineering and math (STEM) focus. The curriculum includes Project Lead the Way, a national program that prepares students for careers in engineering. Students benefit from a broad offering of AP and honors courses.

SUPPORT SERVICES

- Saturday Grizzly Academy (MSA and HSA preparation)
- Weekday Grizzly Academy (homework help and small-group tutoring)

CAREER PREPARATION PROGRAMS

State-approved CTE programs:
- Human Resource Services, with Homeland Security and Emergency Preparedness
- Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Powerful Voices of Young Ladies, choir, art, International Travelers Club, WFAR: Friendship Academy Radio, basketball, football, rugby, softball, track and field, volleyball

AWARDS AND RECOGNITIONS

- Student selected as Merit Scholar to work with medical students at Johns Hopkins University, 2011
- Two students participating in the WORTHY engineering internship program
- Third-place finish, middle school robotics competition

ADDRESS
2500 E. Northern Parkway
Baltimore, MD 21214

PHONE
443-642-5616

WEBSITE
www.baltimorecityschools.org/339

PRINCIPAL
Katrice Wiley

GRADES SERVED
6–12

UNIFORM
Polo shirt in maroon (middle school) or white (high school); black bottoms

ENROLLMENT (2010-11)
593

TRANSIT LINES
Bus 19, 55

BELL SCHEDULE
8 a.m. to 2:50 p.m.
FRIENDSHIP ACADEMY OF SCIENCE AND TECHNOLOGY #338

Friendship Academy of Science and Technology (FAST) prepares students for careers in environmental science, biosciences, medical sciences, computer networking and fields that require solid grounding in liberal arts. The Friendship academic model provides a comprehensive, intimate, safe and inclusive environment; project-based learning; college preparation and Advanced Placement (AP) classes; extended time for academic support; and community and parent involvement. We partner with the University of Baltimore, Johns Hopkins University and its Bayview Medical Center, University of Maryland, University of Maryland Baltimore County, Walden University, George Washington University and the CollegeBound Foundation.

ACADEMIC AND PROGRAM HIGHLIGHTS
The focus at FAST is science, technology, computer engineering and math. Students select from three unique pathways—College of Science, Institute of Technology and College of Liberal Arts—and receive a schedule tailor made to their needs and interests. Within each pathway, students take courses to earn college credit, including AP classes.

SUPPORT SERVICES
• After-school academic enrichment
• Saturday school

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
• Health and Biosciences, with Biomedical Sciences: Project Lead the Way
• Information Technology, with IT Networking Academy (Cisco)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
National Honor Society, Junior National Honor Society, National Academic League, computer programming, robotics, Science Olympiad, National Association of Black Engineers, chess, drama, debate, Model UN, Latin dance, journalism, Big Brothers/Big Sisters, Fit for Life, cheerleading, baseball, basketball, soccer, tae kwon do, track and field, volleyball
GARRISON MIDDLE SCHOOL #42

Garrison Middle School, operated by Global Partnership Schools, is working to create a new, much stronger learning environment for students. Garrison's improved academic program and its location on a green, five-acre campus in northwest Baltimore makes it a strong school option for students and families.

Partners include First Baptist Church of Baltimore, Boys' Latin School of Maryland and Roland Park Country School.

ACADEMIC AND PROGRAM HIGHLIGHTS

Global Partnership, with the close assistance and support of City Schools, has recruited the highest quality leadership and staff, enhanced academic programming by implementing a robust curriculum delivered through instructional best practices and introduced innovative scheduling.

SUPPORT SERVICES

- Meet Me Halfway mentoring center
- High Expectations youth initiative

CAREER PREPARATION PROGRAMS

State-approved CTE programs:
- Gateway to Technology: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Chorus, book club, garden club, Girl Scouts, intramural sports, cheerleading, basketball, football, wrestling

Offers a robust curriculum, instructional best practices and innovative scheduling.

ADDRESS
3910 Barrington Rd.
Baltimore, MD 21216

PHONE
410-396-0735

WEBSITE
www.baltimorecityschools.org/42

PRINCIPAL
James Sargent

GRADES SERVED
6–8

UNIFORM
Shirt and bottoms in designated colors

ENROLLMENT (2010-11)
313

TRANSIT LINES
Bus 91; near the West Coldspring Metro station

BELL SCHEDULE
8 a.m. to 2:45 p.m.
Green Street Academy (GSA) embraces the green movement and its new career paths. The school will capture your imagination, stimulate your curiosity and inspire your success. To quote one scholar, “I feel important, safe and challenged at Green Street Academy.” Our scholars commit to their education as they recite the school pledge: “We, the scholars of GSA, will persevere in attaining the scholarship and integrity necessary to become active citizens who will create a greener, kinder and more sustainable world for all.” We partner with the Chesapeake Bay Foundation (environmental education), Under Armour (green manufacturing), Constellation Energy (energy education), Stanley Black & Decker (construction), Network for Teaching Entrepreneurship (business education) and the Center for Urban Families (work readiness).

ACADEMIC AND PROGRAM HIGHLIGHTS
Our entire school program is intentionally and uniquely crafted to ensure that our scholars are prepared for careers in the green economy. We incorporate rigorous academics, a career-infused curriculum, hands-on green skills and workforce readiness training, computer-based learning and environmental citizenship.

SUPPORT SERVICES
• Support professionals, including a psychologist, social worker and speech pathologist
• Teachers-in-training from the Urban Teacher Center, who work one on one with our scholars

CAREER PREPARATION PROGRAMS
As high school grades are added, Green Street Academy will expand
• State-of-the-art construction, transportation, environmental testing and technology laboratories
• Entrepreneurship classes, internships and apprenticeships

State-approved CTE programs:
• Gateway to Technology: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Baltimore Urban Debate League, leadership development (in partnership with the University of Maryland), chess, cooking, urban agriculture, dance, cheerleading, basketball, lacrosse, soccer

AWARDS AND RECOGNITIONS
• Three semi-finalists and one finalist in the Baltimore business plan competition sponsored by the Network for Teaching Entrepreneurship
• First prize, Delta Sigma Theta Sorority Step Xplosion III competition
• Ten scholars attended the Wheelabrator Technologies’ Symposium for Education and the Environment in Sunrise, FL, representing GSA as one of only 15 participating schools

OPEN HOUSE
December 6
9:30 to 11 a.m.
and 1 to 7:30 p.m.
Heritage is a small high school where students are challenged to excel and are nurtured and supported by teachers and staff. As one student put it, “I like this school and how the teachers support me.... They never give up on us.” Through study, display and performance, Heritage students explore their history in the spirit of the school creed: “We must demonstrate by our attitudes and our actions today that the struggle, the sacrifice and the suffering of yesterday were not in vain.” Partners include the Network for Teaching Entrepreneurship, Lake Clifton Alumni Association, College Board, T. Rowe Price, Real Food Farms, Rock City Church and New Bethlehem Freewill Baptist Church.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Heritage provides a schoolwide intervention and enrichment model. Advanced Placement (AP) courses are offered in biology, statistics, human geography, English literature and English language. We partner with the Algebra Project, a civil rights organization that helps students of color become college-ready in math.

**SUPPORT SERVICES**

- Full-service health clinic
- Mental health and substance abuse intervention services
- PAL program for students with autism
- Street Soldiers violence prevention program
- High School Assessment (HSA) mastery classes
- Bridge classes
- Twilight credit recovery, after-school and Saturday school programs (Apex)
- CollegeBound specialists and College Summit program
- Positive Behavioral Intervention and Supports (PBIS)

**CAREER PREPARATION PROGRAMS**

- Army JROTC
- Partnership with the Urban Alliance providing a paid internship and work-study program for graduating seniors

State-approved CTE programs:

- Business, Management and Finance, including Business Administrative Services, Business Management, and Finance and Accounting
- Human Resource Services, with Law and Leadership

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

Student government, Baltimore Urban Debate League, Future Business Leaders of America, Unchained Talent, vocal music, chess, poetry, cheerleading, badminton, baseball, basketball, cross-country, football, soccer, volleyball, wrestling

**AWARDS AND RECOGNITIONS**

- Two staff members honored by the Maryland State Department of Education for excellence in Gifted and Talented Education, 2011
- Seventh-place finish in the statewide Stock Market Game, 2010
- Student artwork displayed at the Baltimore Museum of Art and the U.S. Department of Education, 2010
- First in JROTC competitions, 2010
- Past state championship in basketball, 2010; several players successful at Division 1 and 2 schools and one drafted into the NBA, 2009-2011

**ADDRESS**

2801 Saint Lo Dr.
Baltimore, MD 21213

**PHONE**

410-396-6637

**WEBSITE**

www.baltimorecityschools.org/425

**MANAGING ASSISTANT PRINCIPAL**

Stephanie Farmer

**GRADES SERVED**

9–12

**UNIFORM**

School polo shirt in black or oxford shirt in white; khaki bottoms

**ENROLLMENT (2010-11)**

715

**TRANSIT LINES**

Bus 19, 22

**BELL SCHEDULE**

8 a.m. to 3:05 p.m.
Independence School Local I High School (Independence School) encourages learning through real-life experiences. The school “de-schools” students and then reintroduces them to the school environment in practical and intellectual ways. It also recognizes that learning takes place in a context and a community. Students each have their own learning plan, and instead of taking tests and exams, they demonstrate their mastery of a subject at exhibitions three times a year. As one student shared, “Independence School allows me to learn in a unique way.” We partner with the Agricultural Science Program, Habitat for Humanity, Urban Alliance, Baltimore Volunteer Unlimited, the National Radio Astronomy Observatory and the Hampden Educational Committee.

ACADEMIC AND PROGRAM HIGHLIGHTS

Independence School focuses on hands-on, experiential learning. A unit on Aztec civilizations might culminate in designing a small-scale pyramid; students studying the Civil War might take a bike trip along the Chesapeake and Ohio Canal, where Civil War sites come to life. Freshmen participate in a 10-day overnight camping expedition; upperclassmen participate in a 5-day overnight expedition. Weekly cultural experiences focus on learning by doing and include contemporary art projects, studies of city topography and examination of neighborhood histories. Technology is integrated throughout instruction.

SUPPORT SERVICES

- A computer for each student (and the expectation that tasks can be completed electronically)
- Small advisory groups for all students for enrichment and support, with an adviser who remains with the group for four years

CAREER PREPARATION PROGRAMS

- Learning-to-work program focused on agricultural science, with opportunities to learn about sustainability and agriculture through work on the school’s own urban farm

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Bike club, horticulture club, landscaping club, art entrepreneurial program, robotics club, aerospace club, intramural sports

AWARDS AND RECOGNITIONS

- Eighth-place finish at the VEX Robotics regional competition, 2010-11
- Erik Sunday, Loyola College’s Literacy Teacher of the Year, 2011

OPEN HOUSE

November 16
9 to 11 a.m.
KASA—which stands for Knowledge Achievement Success Academy—provides a rigorous academic curriculum that teaches scholars to analyze, synthesize, evaluate and apply knowledge and skills learned in the classroom to real-world experiences. KASA equips scholars with the skills needed to succeed in high school, college and beyond. Students comment on the personal attention and support they receive from teachers and staff.

Partners include the Shriver Center at the University of Maryland Baltimore County, Major Inspirations, Morgan State University, Upward Bound Foundation at Coppin State University and the Enoch Pratt Public Library.

ACADEMIC AND PROGRAM HIGHLIGHTS

KASA focuses on arts and humanities, emphasizing music, visual arts and foreign language. Rigorous electives for the upper levels include economics, psychology, and human growth and development. There is a schoolwide model for gifted and talented education in place.

SUPPORT SERVICES

• Extended-day program, with extra math and literacy instruction
• Advisory programs aimed at fostering character and moral development
• Credit recovery
• HSA mastery courses

CAREER PREPARATION PROGRAMS

State-approved CTE programs:
• Human Resource Services, with the Teacher Academy of Maryland

EXTRACURRICULAR ACTIVITIES

Student Government Association, National Academic League, Queendom mentoring, service learning clubs, kung-fu martial arts, yearbook, choir, Bring the Noise music production, modeling, baseball, basketball, football, lacrosse, softball, track and field, volleyball

A rigorous curriculum that teaches students to analyze, synthesize, evaluate and apply knowledge and skills.
Changing lives is not done quickly or easily, but at Learning Inc., we try to do it every day—with patience, humor, good teachers and the support of parents and the community. Our parents attend an initial interview, orientation, quarterly parent-teacher report conferences and other conferences as needed. Speaking of her daughter, one parent said, “At her former school, she was in trouble. Now she has a job, she’s going to school and she wants to buy a car.” Our mission is to reengage at-risk adolescents in education and to provide them with academic and life skills so that they may grow into caring and responsible adults with economic opportunity. We partner with Morgan State University, Goucher College, Community Law in Action, Broadway Services, Operation Safe Kids and the Baltimore City Health Department.

ACADEMIC AND PROGRAM HIGHLIGHTS

Learning Inc. is an innovative extended-day dropout prevention program for youth who have not been successful in school or who have been out of school or not attending regularly. With class sizes of no more than 12 and an individualized, highly structured approach, we prepare students academically, emotionally and behaviorally for the transition into a high school or a GED program. We use an incentive-based system to help students change their behavior.

SUPPORT SERVICES

• Homework assistance
• Violence prevention workshops
• Full-time licensed therapists, guidance counselor and special educator on staff

CAREER PREPARATION PROGRAMS

• Job skills training
• Paid internships

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Financial literacy, chess club, cooking, digital music, radio project

AWARDS AND RECOGNITIONS

• Darryl Banks Award
• Kenneth Jones Award

(Please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)
Students at Maritime Industries Academy (M.I.A) are intellectually capable young people from diverse backgrounds who are interested in entering the global maritime workforce in the areas of maritime education, government services or private industry. Our partners, including the Maritime Institute of Technology and Graduate Studies, Maryland Port Authority, Ports of America and Pride of Baltimore, support M.I.A.’s commitment to becoming the nation’s flagship school for maritime studies. Our high academic standards combine with time-honored maritime and military traditions to ensure all students graduate with the knowledge and proficiency required for success.

ACADEMIC AND PROGRAM HIGHLIGHTS

All students take an introductory course in maritime studies and technology, and 9th and 10th graders participate in NJROTC. After 9th grade, students choose an area of study within Leadership Education, Associate Degree Prep or Marine Science and Mathematics Studies. M.I.A. offers honors history, biology, chemistry, algebra and English, along with Advanced Placement (AP) biology. The school partners with Living Classrooms to offer experiential learning in biological science.

SUPPORT SERVICES

- Mentoring
- Peer and teacher tutoring
- Computer-based classes
- Counseling
- Full-service medical clinic
- HARBEL prevention and recovery center (outpatient substance abuse treatment)

CAREER PREPARATION PROGRAMS

- Navy JROTC

State-approved CTE programs:
- Information Technology, with IT Networking Academy (Cisco)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Drill team, Color Guard, student government, chess, open-water dive certification, baseball, basketball, football, tennis, track and field

AWARDS AND RECOGNITIONS

- Number one Navy JROTC Color Guard in Baltimore City
- Winners at the Morgan State University science fair

ADDRESS
5001 Sinclair Lane
Baltimore, MD 21206

PHONE
410-396-0242

WEBSITE
www.baltimorecityschools.org/431

PRINCIPAL
Dorian Barnes

GRADES SERVED
9–12

UNIFORM
School polo shirt (color varies by grade); khaki bottoms

ENROLLMENT (2010-11)
502

TRANSIT LINES
Bus 5, 33, 46

BELL SCHEDULE
8 a.m. to 2:50 p.m.
The mission of the Maryland Academy of Technology and Health Sciences (MATHS) is to provide an intellectually rigorous, personalized and supportive college-preparatory education to students in grades 6 through 12, with an emphasis on the biotechnology, health science and bioengineering fields. Students interested in science, technology and attending college will thrive in the small, supportive academic environment at MATHS. The school stresses tenets of achievement, tenacity, character and global perspective.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

MATHS offers Advanced Placement (AP) courses in English literature and composition, English language and composition, psychology, biology, calculus and statistics. MATHS students have the opportunity for dual enrollment with area colleges.

**SUPPORT SERVICES**

- Advisory program
- Tutoring and mentoring services
- Summer learning programs
- Career and college counseling
- Peer mediation

**CAREER PREPARATION PROGRAMS**

State-approved CTE programs:
- Gateway to Technology: Project Lead the Way
- Health and Biosciences, including Biomedical Sciences: Project Lead the Way and biotechnology
- Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Honor Society, Student Government Association, Harvard Model Congress, debate, band, theater, dance, newspaper/yearbook committee, entrepreneurship, martial arts, intramural sports

**AWARDS AND RECOGNITIONS**

- MATHS student awarded a Baltimore Scholars Program Scholarship, with full tuition to the Johns Hopkins University
- Baltimore Women’s Giving Circle Award
- Baltimore Innovative Athletic Conference volleyball, soccer, men’s basketball and men’s track and field championships, 2010
- Baltimore Innovative Athletic Conference men’s and women’s basketball championship, 2011
Mergenthaler Vocational-Technical High School (Mervo) provides students with the best of two worlds: a college preparatory curriculum that leads to a Maryland high school diploma, and industry licensing or certification in numerous state-approved or nationally certified career pathways. Mervo graduates are prepared to enter colleges or universities, technical or trade schools, the military or the world of work. Partners include the Injured Workers Insurance Fund, Monumental Life Insurance, Morgan State University, Towson University and the University of Maryland.

ACADEMIC AND PROGRAM HIGHLIGHTS
Mervo offers the class of 2015 an accelerated curriculum, with both honors and Advanced Placement (AP) courses in all core subject areas. In fall 2011, Mervo unveiled the new Academy of Health Professions program within Career and Technology Education (CTE), with three career pathways. Other highlights include dual enrollment with a local community college.

SUPPORT SERVICES
- Saturday school
- Apex credit recovery (online)
- Verizon-sponsored SAT prep
- Tutoring
- Mentoring

CAREER PREPARATION PROGRAMS
- Work-study programs for seniors

State-approved CTE programs:
- Arts, Media and Communication, with Graphic Communications (PrintED)
- Business, Management and Finance, including Business Management and Finance and Accounting
- Construction and Development, including Construction Trades Professions (carpentry, electrical, masonry, plumbing), Construction Maintenance (welding) and a focus on computer-aided drafting and design
- Consumer Services, Hospitality and Tourism, including Careers in Cosmetology, Culinary Arts (baking) and Food and Beverage Management (ProStart)
- Health and Biosciences, with Academy of Health Professions (nursing assistant, surgical and pharmacy technicians)
- Human Resource Services, including Child Care and Early Childhood Education, Law and Leadership and the Teacher Academy of Maryland
- Information Technology, with IT Networking Academy (Cisco)
- Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way
- Transportation Technologies, including Automotive Technician and Autobody/Collision Repair Technician

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Student government, National Honor Society, Skills USA, Pathways to Success, debate, robotics, chess, drama, choir, drum line, step team, modern dance, cheerleading, badminton, baseball, basketball, football, lacrosse, soccer, softball, track and field, volleyball, wrestling.
As a learning community, Booker T. Washington Middle School opens doors to opportunity by engaging students in a world-class education. Students receive rigorous academic offerings in tandem with an arts focus. The curricular framework includes foundations in reading and mathematics and is enhanced to include writing and other skills necessary for success in the 21st century. In addition, students develop a portfolio in an area of focus in the arts, preparing them to apply to arts-focused high schools, and receive supplemental learning experiences with visiting artists from Young Audiences. Recent renovations enhance both the artistic and academic experience with state-of-the-art classrooms and technology resources.

ACADEMIC AND PROGRAM HIGHLIGHTS
Students take core academic courses in mathematics, English and writing, science and social studies throughout the year. They have the opportunity to sample arts courses taught by field experts in visual arts, photography, instrumental music, choral music and dance, before they select an area of focus. Finally, students take exploratory courses each semester in Spanish, character competence, applied technology and physical and health education.

SUPPORT SERVICES
- Positive Behavioral Interventions and Supports (PBIS)
- Advisory program
- Parent center
- Coach class
- Family therapy
- Community conferencing

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
National Academic League, chess club, Mentoring for Young Women, Mentoring for Young Men, dance company, chorus, orchestra, baseball, basketball, lacrosse, softball, track and field

AWARDS AND RECOGNITIONS
- Most Improved Daily Attendance for Title I Schools, 2010-11

OPEN HOUSE
December 6
6 to 8 p.m.
Mount Royal Elementary/Middle School provides a nurturing learning environment that fosters academic excellence, supports artistic creativity and develops responsible young citizens. We strive to see that every student uses his or her potential to the fullest and is well prepared for the most challenging high schools in the area. As one student said, “My teachers care about all of the children’s academics, and they want us to succeed.” Another stated, “Regardless of the weather outside, the sun is always shining at Mount Royal.” Partners include the Maryland Institute College of Art, SunTrust Bank, Arts Every Day, Brown Memorial Presbyterian Church, Young Audiences of Maryland, Johns Hopkins University School of Education, University of Baltimore, Middle Grades Partnership and the AKA Academy.

ACADEMIC AND PROGRAM HIGHLIGHTS
Mount Royal is an Arts Integration Demonstration School that offers music (instrumental and vocal), visual arts, dance and theater as stand-alone classes and integrates them across core subjects. Our students’ visual art is displayed in city locations and on the MTA as part of Community Arts Mural Projects. As an Ingenuity Project site, the school prepares highly capable and motivated students to achieve competitively at the national level in mathematics and science. We also offer Advanced Academic programs.

SUPPORT SERVICES
• Partnership with the McDonogh School to provide enrichment in pre-algebra, algebra, writing, science and technology for motivated students in 7th and 8th grade
• After-School Academy to encourage good study habits and enhance learning experiences throughout the school year
• 35-station, fully equipped, Internet-ready computer lab available for students and teachers for classroom use, training and student projects

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
National Academic League, National Society for Black Engineers (Junior Chapter), robotics club, Urban League debate team, Future Educators of America Club, drama club, Japanese club, photography club, ceramics club, Girl Scouts of America, basketball, flag football, track and field

OPEN HOUSE
December 7
5 p.m.

ADDRESS
121 McMechen St.
Baltimore, MD 21217

PHONE
410-396-0864

WEBSITE
www.baltimorecityschools.org/66

PRINCIPAL
Carolyn Freeland

GRADERSERVED
K–8

UNIFORM
Consult with the school for uniform details

ENROLLMENT (2010-11)
836

TRANSIT LINES
Bus 13, 91; near Mount Royal Avenue Light Rail station

BELL SCHEDULE
7:55 a.m. to 2:50 p.m.
NACA Freedom and Democracy II School (NACA II) is a college preparatory school that offers rigorous academics and cultivates character development and positive, constructive, peaceful, global citizenship. Students enjoy a student-teacher ratio of 10 to 1, a rigorous curriculum, field trips and engaging activities throughout the school year—all in a safe and supportive environment. As one student said, “The teachers at NACA teach you, and they also love you.” Partners include NACA I, Morgan State University, Johns Hopkins University, Towson University, Loyola University, Good Samaritan Hospital, the Mayor’s Office of Baltimore City, the NFL, the Family Tree, The Home Depot and Joe Gibbs/NASCAR.

ACADEMIC AND PROGRAM HIGHLIGHTS

Through active, interlocking partnerships among parents, students, teachers, administrators, civic structures, social leaders, business leaders and political leaders, NACA II develops young people who are equipped to make a living, empowered to make a life and positioned to participate fully in freedom and democracy. NACA II students are serious about attending college or university. Technology is integrated across the curriculum, and students take twice-weekly technology classes.

SUPPORT SERVICES

• One-on-one pairing for teacher advisories
• Classroom instruction supported and reinforced with Study Island and other Web-based programs
• After-school learning opportunities
• Individual and group tutoring (coach class)

CAREER PREPARATION PROGRAMS

• Career exploration through career fairs, computer technology, college visits, speakers and class assignments

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Fuel Up to Play 60 (healthy life choice), architectural drawing and design, student government, the Healing Drum/drumming, culture club, dance, debate team, martial arts, basketball; within the physical education program, basketball, double dutch, lacrosse, golf, volleyball, other sports

AWARDS AND RECOGNITIONS

• The Mayor’s Fuel Up to Play 60 Challenge, grand prize winner, 2010-11
• Top three finishes in the Baltimore Urban Debate League, 2009-11
The National Academy Foundation (NAF) School includes a middle school (NAF Prep), which prepares students for entrance into competitive college preparatory high schools, and a high-performing high school. The high school offers several Career and Technology Education (CTE) pathways, and we partner with Northrop Grumman, Johns Hopkins University, PW Feats, T. Rowe Price, Key Hospitality Management, Mind Over Machines, MECU, Hilton Hotels and others to provide job shadowing and internships. For four consecutive years, 100 percent of our seniors have been eligible to graduate and received college acceptance.

ACADEMIC AND PROGRAM HIGHLIGHTS
We pride ourselves on the largest dual-enrollment program in City Schools, with high school seniors attending classes at Baltimore City Community College, Morgan State University, Coppin State University and the University of Baltimore. Last year our seniors earned a total of 117 transferrable college credits.

SUPPORT SERVICES
NAF Prep:
• Step-Up academic acceleration program promoting high school readiness
• Book Club, a schoolwide literacy program

NAF High School:
• College readiness program
• SAT prep
• T. Rowe Price math fellows program

CAREER PREPARATION PROGRAMS
• Student-run MECU branch
• Job shadowing and mentorship programs
State-approved CTE programs:
• Business, Management and Finance, with the Academy of Finance
• Consumer Services, Hospital and Tourism, including the Academy of Hospitality and Tourism, Food and Beverage Management (ProStart) and the Lodging Management Program
• Human Resource Services, with Law and Leadership
• Information Technology, with IT Networking Academy (Cisco)
• Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Student court, The Café Aroma catering company, chess team, movie club, Unchained Talent (NAF Prep), badminton, baseball, basketball, football, lacrosse, soccer, softball, track and field, volleyball, wrestling

AWARDS AND RECOGNITIONS
• Baltimore magazine listing of “Top Ten High Schools,” 2010
• Baltimore City Public Schools Certificate of Outstanding Achievement, 2011
• Office of the Comptroller, Certificate of Appreciation
• Certificate of Completion, Academy of Engineering Year of Planning, 2011
• Division champion football and baseball teams
New Era Academy builds the cultural awareness, self-confidence, experience, academic record, skills and access that young men and women need to prosper in middle school, high school and beyond. “The staff and expectations at New Era helped me do more than I ever thought I could,” said T.G., a rising 7th grader. Through discipline, structure, high expectations and exploration, scholars take personal responsibility for their education and realize their full potential. One recent graduate said, “The Guidance Department and counseling center helped me use my experiences to get myself a four-year full scholarship to college.”

ACADEMIC AND PROGRAM HIGHLIGHTS

New Era Academy actively engages young scholars through a rigorous curriculum designed to stimulate creative inquiry, intellectual achievement and independent thinking, preparing students to attend the college of their choice. By the end of middle school, scholars will have taken gifted and talented courses, including Algebra I. In addition to required course work, high school scholars can enroll in honors and Advanced Placement (AP) courses.

SUPPORT SERVICES

- Project SOAR after-school program
- Maryland Food Pantry and after-school dinner program
- Counseling with University of Maryland mental health professionals
- High School Assessment (HSA), college and SAT prep

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Study hall, Big Brothers/Big Sisters, debate, step team, dance, student government, music, LONESTARS girls’ self-esteem group, badminton, baseball, basketball, flag football, football, lacrosse, soccer, track and field, volleyball, wrestling

“The staff and expectations at New Era helped me do more than I ever thought I could.”

OPEN HOUSE
December 1, 8 a.m.
December 8, 5 p.m.
December 15, 1 p.m.
Northeast Middle School is on the rise, following an academic transformation designed to provide scholars with knowledge and skills needed for high school and postsecondary education. Northeast Middle School’s students learn in small communities, led by grade-level administrators and instructed by highly qualified teachers. Because of the school’s strong climate and performance on schoolwide and state assessments, a large percentage of our students attend competitive Baltimore City high schools. Our school celebrates diversity, and our population includes students from many diverse backgrounds and cultures.

ACADEMIC AND PROGRAM HIGHLIGHTS
Northeast offers research and project-based learning programs across the curriculum. In addition to rigorous instruction in core subjects (math, English, science and social studies), we have a special emphasis on journalism and communication, technology and the arts. Students can also pursue Spanish through online study and participate in a physical education/wellness program.

SUPPORT SERVICES
- Schoolwide enrichment model
- Literacy immersion program
- Peer tutoring
- International Student Education Center for English language learners
- Speech therapist, behavior therapist, social worker and psychologist

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Gateway to Technology: Project Lead the Way

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Student Government Association, Baltimore Urban Debate League, book club, theater, cheerleading, basketball, soccer, tennis, track and field

AWARDS AND RECOGNITIONS
- Greatest improvement in school climate among Title I schools, 2011
- Urban Debate League winners, 2007-11
- Words on Wheels Poetry Writing Contest, 2009-11
- Champion of Courage winners, 2009-10
Northwestern High School has a proud tradition of cultivating exceptional leaders and community members. Northwestern inspires its students to achieve and works tirelessly to ensure success for all. Our dynamic, diverse school community offers a variety of academic, extracurricular and athletic programs, and our graduates are college ready and prepared for life. Partners include our active alumni association, the University of Maryland School of Law, the Mayor’s Office of Employment Development, Upward Bound, Street Ambrose, Universities Space Research Association, Urban Alliance, Baltimoreans United in Leadership Development, Child First, the CollegeBound Foundation, the J. Knight Foundation, Spotlight on Schools, New Life International Church, Baltimore Rising, Hispanic College Fund, Renee’s Beauty Business and Qiydaaar Academy.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Northwestern offers both academic and career-focused programs, with a full array of honors and Advanced Placement (AP) courses, including English, calculus, government, U.S. history, biology and art. In the past three years, we have added more than 3,500 books to our state-of-the-art library.

**SUPPORT SERVICES**

- Weekly academic coaching sessions
- AP Boot Camp and Young Scholars
- SAT prep
- Schoolwide literacy initiative
- Maryland High School Assessment (HSA) tutoring

**CAREER PREPARATION PROGRAMS**

- Air Force JROTC, emphasizing leadership, citizenship and studies of branches of the military, government and aerospace sciences

State-approved CTE programs:
- Arts, Media and Communication, with Interactive Media Production
- Human Resource Services, with Law and Leadership
- Information Technology, with IT Networking Academy (Cisco)

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

Patterson High School’s diverse student body represents more than 30 languages. We offer academies in arts and humanities, business and finance, transportation and engineering, and health services. Partners include the Baltimore Alliance for Careers in Healthcare, Baltimore City Fire Department, U.S. Department of Transportation, Big Brothers/Big Sisters, Johns Hopkins Bayview Medical Center, Baltimore Health Department, Northrop Grumman, Legg Mason, MTA Redline, Upward Bound and several area universities.

ACADEMIC AND PROGRAM HIGHLIGHTS

AP and honors courses include English, biology, American government, world history, American history, algebra, geometry, calculus, chemistry, and Spanish language and literature. Thematic courses include probability and statistics, genetics, anatomy and physiology, robotics and the Academy of Engineering.

SUPPORT SERVICES

• Global Success Academy
• Advisory program and mentoring
• Services for English learners
• Saturday school
• Twilight school (credit recovery)
• Peer mediation
• Daycare center and health clinic

CAREER PREPARATION PROGRAMS

• Air Force JROTC

State-approved CTE programs:
• Arts, Media and Communication, with Graphic Communications (PrintED)
• Business, Management and Finance, including Business Administrative Services, Business Management and Finance and Accounting
• Construction and Development, with a focus on computer-aided drafting and design
• Health and Biosciences, with the Academy of Health Professions (nursing assistant, pharmacy technician) and emergency medical technician
• Human Resource Services, including Childcare and Early Childhood Education, Law and Leadership and the Teacher Academy of Maryland
• Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way
• Cosmetic Services, nail technician (local program)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

National Honor Society, Refugee Youth Project, Skills USA, YMCA after-school program, Future Educators Association, MESA Club, art club, robotics, drama, science club, basketball, bocce, cross-country, football, lacrosse, soccer, wrestling

AWARDS AND RECOGNITIONS

• Crishawn Ellis, advanced credit from Rochester Institute of Technology, 2011
• Top 20 robotics team, with Joshua Nivens and Anthony Johnson
• Aquille Carr, Baltimore Sun Player of the Year, 2011
• Ciara Webb, full scholarship, Towson University
• Vincent Bartholow, Anthony Dandridge and George Cherry, first place, and De’Onté Green and Shanquel Holman, second place, Baltimore City/County MESA Day competition
• Stacey Brown, Lisa Venable and Ashley Bassell, first place, Introduce a Girl to Engineering Day, Morgan State University

ADDRESS
100 Kane St.
Baltimore, MD 21224

PHONE
410-396-9276

WEBSITE
www.baltimorecityschools.org/405

PRINCIPAL
Vance M. Benton

GRADERS SERVED
9–12

UNIFORM
School oxford shirt in blue; khaki bottoms

ENROLLMENT (2010-11)
1,416

TRANSIT LINES
Bus 10, 13, 22, 23, 24, 40

BELL SCHEDULE
8 a.m. to 3:35 p.m.
Continuing its tradition of academic excellence, Paul Laurence Dunbar High School offers a safe, positive environment where students develop critical habits of mind. Dunbar graduates nearly 100 percent of its students, and our seniors receive millions of dollars in scholarships each year. Our alumni include judges, senators, delegates and professional athletes. Armed with Dunbar’s legendary “Poet Pride,” graduates are prepared for college, community engagement and the work world.

ACADEMIC AND PROGRAM HIGHLIGHTS

Dunbar is a college preparatory school that also offers career pathways in health and medical fields. Honors and AP courses include statistics, biology, English, U.S. history and calculus. Students can participate in our award-winning robotics program, our well known instrumental music program, yearbook and newspaper. Dunbar’s athletes are part of the Champion Athletic Program.

SUPPORT SERVICES

• Coppin Academy for Pre-Nursing Success and Junior Biomedical Scholars
• B.O.N.D. to B.O.N.D. (Building Our Neighbors Dreams, Beyond Our Neighbors Dreams)
• Building Steps
• HSA Saturday Academy
• Project 3+3 AP
• SAT Allen Prep, tutoring and CollegeBound specialists
• Mentoring
• Peer mediation
• Hopkins lecture series
• Coach class
• Health suite

CAREER PREPARATION PROGRAMS

• Internship opportunities with the Johns Hopkins University, John Hopkins Medical Center and Mercy Hospital

State-approved CTE programs:

• Health and Biosciences, including Biomedical Sciences: Project Lead the Way, biotechnology and emergency medical technology

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student Government Association, National Honor Society, It’s Academic, band, choir, chess, debate, environmental science, Health Professions Club, Girl Scouts, cheerleading, badminton, baseball, basketball, cross-country, football, lacrosse, softball, swimming, track and field, volleyball

AWARDS AND RECOGNITIONS

• Alexis Kennedy, first place, Morgan State University’s Science-Mathematics-Engineering Fairs, and presenter at the INTEL National Fairs, 2010 and 2011
• Taylor Dorsey, second place, Morgan State University’s Science-Mathematics-Engineering Fair, 2011
• Boys’ varsity basketball and football champions, 2011
• Girls’ basketball champions, 2011
• Dominic Thomas and Jasmin Johnson, Johns Hopkins University Gifted and Talented Scholar Awards, 2010
• Joshua Melton, McCormick Unsung Hero finalist, 2010

OPEN HOUSE

November 15, 9 a.m. to 12 p.m. (students and counselors)
November 17, 5 to 7 p.m.
The REACH! Partnership School is committed to graduating students who are prepared and motivated for postsecondary education and training and are qualified for entry-level positions in healthcare or construction industries. As Christine Noya of Stevenson University said, “REACH! knows what the community and its students need and is proactive about bringing the two together.” Active partnerships with Johns Hopkins Medical, Stevenson University, Harkins Builders & Contractors, Associated Builders & Contractors, Johnson Controls and the University of Maryland Medical System make a REACH! education a unique pathway to college and a rewarding and in-demand career. A new partner is Baltimore-born Grammy nominee Mario, through his Mario’s Do Right Foundation.

ACADEMIC AND PROGRAM HIGHLIGHTS
REACH! offers a college preparatory curriculum heavy in math and language arts. Assessments are used to identify each student’s math and reading levels, and individualized remediation and support are provided as needed. High school students select a specialty leading to industry-recognized certification in construction or health care fields. Classroom instruction is enriched with hands-on experience through mentorships, internships, apprenticeships and clinical practice.

SUPPORT SERVICES
• Professional counselors, psychologist and nurses
• Volunteers trained to help students resolve any barrier to academic success

CAREER PREPARATION PROGRAMS
• Career-focused classroom and laboratory instruction in REACH’s modern facility
State-approved CTE programs:
• Construction and Development, including Construction Trades Professions (carpentry, electrical) and Construction Maintenance (HVAC)
• Health and Biosciences, with Academy of Health Professions (nursing assistant, pharmacy technician)

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Baseball, basketball, cross-country, football, lacrosse, softball, track and field, volleyball

AWARDS AND RECOGNITIONS
• YouthBuild-USA grant to Civic Works, Inc., to assist REACH graduates transition into college or apprenticeship programs, April 2011
• $1,100 college scholarships awarded to twenty 11th graders, 2011

ADDRESS
2801 Saint Lo Dr.
Baltimore, MD 21213

PHONE
443-642-2291

WEBSITE
www.baltimorecityschools.org/341

PRINCIPAL
Michael Frederick

GRADES SERVED
6–12

UNIFORM
Polo shirt in black (middle school) or royal blue (high school); khaki bottoms

ENROLLMENT (2010-11)
482

TRANSIT LINES
Bus 19, 22

BELL SCHEDULE
8:40 a.m. to 3:30 p.m.
The world depends on people who understand and practice business and law. Reginald F. Lewis is the high school that develops those leaders. Our programs are designed to stimulate creativity and out-of-the-box thinking. Students who graduate from this school have a competitive advantage over their peers because they have mastered the concepts that will allow them one day to open their own businesses, serve as managers in corporate America, lead in the global economy, work as attorneys or set up their own law practice. Key partners include the Network for Teaching Entrepreneurship, Community Law in Action and the Morgan State University Entrepreneurship Center.

ACADEMIC AND PROGRAM HIGHLIGHTS

Reginald F. Lewis’s outstanding faculty is committed to preparing students for college and career. We offer a wide array of business and law courses, in which students write their own business plans, learn how to pay for and run a business, engage in mock trials and understand what to do to become a lawyer. A new accelerator program, offered jointly with W.E.B. DuBois High School, offers over-age, under-credited students counseling, internships and a chance to get back on track toward graduation.

SUPPORT SERVICES

• CollegeBound specialists
• SAT prep
• After School Matters
• Funds from a Department of Labor grant help support programs for academic excellence

CAREER PREPARATION PROGRAMS

State-approved CTE programs:

• Business, Management and Finance, including Business Administrative Services, Business Management and Marketing
• Career Research and Development (within the accelerator program)
• Human Resource Services, with Law and Leadership

EXTRACURRICULAR ACTIVITIES

National Honor Society, robotics, dance, reading, chess, golf, the Y-Boost program, We Imagine, football, cross-country running, volleyball, basketball, badminton, tennis, baseball, track and field

OPEN HOUSE

October 18

6 to 8 p.m.

ADDRESS

6401 Pioneer Dr.
Baltimore, MD 21214

PHONE

410-545-1746

WEBSITE

www.baltimorecityschools.org/419

PRINCIPAL

Barney Wilson

GRADES SERVED

9–12

UNIFORM

Consult with the school for uniform details

ENROLLMENT (2010-11)

420

TRANSIT LINES

Bus 19, 55

BELL SCHEDULE

8:05 a.m. to 3:05 p.m.
The family-oriented Renaissance Academy is an innovative college preparatory high school modeled after the highly successful Noble Street Charter High School in Chicago. The school’s motto, “Excellence Is Our Expectation,” embodies a commitment to educational excellence, civic responsibility and respect for community, the environment and all people. At Renaissance Academy, instruction, college preparedness and staffing are built on the belief that students can master the skills, knowledge and habits of mind to succeed and be productive citizens. With the founder’s philosophy that every child deserves a private school education at public school cost, Renaissance Academy will enroll no more than 400 students, thereby allowing for small class size and nurturing.

ACADEMIC AND PROGRAM HIGHLIGHTS
Renaissance Academy offers a college preparatory curriculum, including Advanced Placement (AP) courses. We have a 100 percent college acceptance rate. Ninth and tenth graders receive a double dose of math and reading; 11th and 12th graders pursue foreign language instruction. Other offerings include the Reading Is FAME program, the Collins Writing Program and health and physical fitness.

SUPPORT SERVICES
- Outward Bound
- CollegeBound specialists and College Summit program
- Charles Street Tutorial Program
- High School Assessment (HSA) after-school tutorial program
- Advancement via Individualized Development (AVID)
- Same-sex advisory program

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Town Hall, Baltimore Urban Debate League, choir, art club, chess club, student government, humanitarian club, cheerleading, badminton, baseball, basketball, football, lacrosse, softball, volleyball, wrestling

AWARDS AND RECOGNITIONS
- Deloitte Award for the school with the best college-going culture for (MD, DC, VA), 2009 and 2010
- Baltimore magazine listing of “Top Ten High Schools” for college acceptances, 2010
- Ben Carson Scholarship winners, every year submitted
- Cherese Tanner, U.S. congressional page for Elijah Cummings, 2010
- Mitchell Genorette, Baltimore City Board of School Commissioners, student commissioner, 2009
- Gates Millennium Scholarship, semifinalist
- Principal Perry, MetLife and MSDE Service Learning Principal of the Year, 2008
- Mr. Carver (teacher), Live With Regis & Kelly Teacher of the Year finalist, 2011
- Ms. Coley (counselor), Baltimore County Woman of the Year 2011
- Steve Harvey’s Dreamers Academy, national winners, 2008 and 2009
- Girls basketball semifinalists, Innovation League, 2010
- Citywide All-Stars: three in football, four in lacrosse, 2011
- Volleyball most-valuable player, Southwestern division, 2011
- City champion and two finalists in wrestling, 2011

ADDRESS
1301 McCulloh St.
Baltimore, MD 21217

PHONE
443-984-3164

WEBSITE
www.baltimorecityschools.org/433

PRINCIPAL
Karl Perry

GRADES SERVED
9–12

UNIFORM
School polo, dress shoes or boots, belt

ENROLLMENT (2010-11)
326

TRANSIT LINES
Bus 5, 21, 91, near State Center Metro station

BELL SCHEDULE
Monday to Thursday:
7:45 a.m. to 3:35 p.m.
Friday: 7:45 a.m. to 1 p.m.
Roland Park Elementary/Middle School’s highly diverse students have made continuous improvement on state assessments over the last decade and consistently score in the top 25 percent on national achievement tests. The school earned a Blue Ribbon for Academic Excellence from the Maryland State Department of Education and is a Maryland-certified green school; it has also received acclaim for its commitment to integrating the arts into the curriculum. As one student said, “The teachers and administrators are great, and they never mind sparing a moment when you need help.” Partners include Goucher College, the Maryland Institute College of Art, Johns Hopkins University, the alumni association and local businesses.

ACADEMIC AND PROGRAM HIGHLIGHTS
In middle school, Roland Park serves both students in its residential zone and gifted students who come from across the city to attend one of two magnet programs: the Ingenuity Project, providing advanced instruction in all subject areas, especially science and math; and Advanced Academics, offering an advanced curriculum and special emphasis on the liberal arts. Starting in kindergarten, all Roland Park students are offered foreign language instruction, including Spanish, French and Latin.

SUPPORT SERVICES
- Learning Club for Ingenuity Project students
- Homework Club for Advanced Academic and general education students
- Peer tutoring
- Coach class

EXTRACURRICULAR ACTIVITIES
National Academic League, Student Government Association, band, choir, orchestra, theater, debate team, chess club, environmental club, recycling club, book club, basketball, lacrosse, soccer, track and field

“The teachers and administrators never mind sparing a moment when you need help.”

OPEN HOUSE
November 16, 6 p.m.
Parents may tour the school by appointment with the Guidance Department.
Southside Academy, a small high school in the Cherry Hill community of South Baltimore, promotes academic excellence in a way that is developmentally responsive to the needs of every student. The staff challenges students to use their minds. On coming through the doors of Southside Academy, the nurturing, stable, close and mutually respectful environment that supports student growth is immediately evident.

We partner with Towson University, the Association of Governmental Accountants, On-Site Training Corporation, Children and Health Advocacy Project, Cheraton Hillview and Terra Firma Community Association, BITH Technology, Blue Water Tree Corporation and the African American Historical Fire Fighters Association.

ACADEMIC AND PROGRAM HIGHLIGHTS
Southside offers honor preparation and Advanced Placement (AP) courses in biology, English, psychology and statistics. All 9th graders are required to participate in JROTC. Eco-Clues summer engages students in ethnographic study, graphing soil samples and water testing and interpreting charts and diagrams. Students have an opportunity to present their findings to the community.

SUPPORT SERVICES
- SAT prep
- Mentoring
- Tutoring and coach classes
- Embedded advisory club (includes academic enrichment, gender-specific sessions and grade-level town meetings)
- University of Maryland mental health services

CAREER PREPARATION PROGRAMS
- JROTC, preparing high school students for leadership roles while making them aware of their rights, responsibilities and privileges as American citizens

State-approved CTE programs:
- Human Resource Services, with the Teacher Academy of Maryland

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Principal’s Student Advisory Committee, Students Helping Other People (SHOP), student government, debate team, animation club, science club, math club, data club, dance, cheerleading, basketball, cross-country, football, lacrosse, softball, track and field, volleyball, wrestling
Stadium School, now celebrating its 17th year of excellence, is the first public school in Baltimore City designed and operated in collaboration with teachers and parents. Our mission is to educate students with rigor, develop our personnel and provide opportunities for parents to be part of their children’s education. We work collaboratively with parents/guardians and the community to prepare students for success. As one student said, “I can tell my teachers look forward to teaching us.”

We partner with Morgan State University, Towson University, Irvine Nature Center, Frances & Charlie Horich, Food Studies Institute, State Farm, the Maryland Zoo, the Abell Foundation, Parks and People Foundation, Community Foundation, Food Studies Institute, the Network for Teaching Entrepreneurship and the Jacaranda Center for Family and Youth Development.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

Students take core classes—language arts, science and math—four days a week. Project classes, a hallmark of the Stadium School, help students learn an array of skills, such as writing grants, creating a budget in Excel, developing partnerships with civic groups or growing vegetables in a community garden.

**SUPPORT SERVICES**

- Saturday school for students who need additional support
- After-school coach classes
- Math and language arts tutorials
- Supplemental Educational Services
- Peer mediation and individual and group counseling

**CAREER PREPARATION PROGRAMS**

- Network for Teaching Entrepreneurship (NFTE) for 8th-grade students.

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Academic League, art club, gardening club, chess club, dance team, basketball, flag football, lacrosse

**AWARDS AND RECOGNITIONS**

- First place, State Future Farmers of America (FFA) Convention Quiz Bowl, 2010 and 2011
- 8th graders won an NFTE essay contest to spend the day with entrepreneur Russell Simmons, 2011
- Ron Shelley, NFTE Principal of the Year Award, 2011
At Vanguard, we believe that investing in all our scholars will transform their lives and our world. We provide enriching, challenging experiences to promote college readiness and long-term success. Instructional practices, tailored to each scholar, are informed by data and research. Reading and writing are emphasized school wide. Every student has an advisory dedicated to developing crucial academic and social skills through authentic goal setting. Scholars can participate in honors courses as well as coach class. Sixth-grade scholars rotate through their core and resource classes in homeroom groups; 7th graders have individual schedules.

Partners include Zenith Health Care, Wachovia Bank, Herring Run Watershed Organization and Recreation Center, Blue Water Baltimore, Johns Hopkins University, Huber Memorial Church, Inner Court Ministries and Divine Tours and Travel.

ACADEMIC AND PROGRAM HIGHLIGHTS

Vanguard’s mathematics and English language arts departments use a pre-Advanced Placement (AP) curriculum, and students engage in rigorous, interdisciplinary learning in all classes. In history, scholars engage in dialogue with students worldwide. We offer courses in technology, media, fine arts, world languages and physical education.

SUPPORT SERVICES

• Student support team, consisting of IEP personnel, guidance counselor, social worker, school psychologist, mental health clinician and speech pathologist

EXTRACURRICULAR AND ATHLETIC ACTIVITIES

Student Government Association, debate team, chess club, Introduction to Spanish Language and Culture, 100 Book Challenge, arts and crafts, ceramics, drama, basketball

We believe that investing in all our scholars will transform their lives and our world.
Vivien T. Thomas Medical Arts Academy prepares students to enter science, math and health professions. Students’ training includes hands-on practice in the school’s state-of-the-art hospital suite. Community and business partnerships offer students opportunities for internships within a network of research, medical and health services organizations. Graduates are prepared for college and careers.

We partner with MedStar Health, Baltimore City Community College, COIL, Inc., the University of Maryland Baltimore, University of Maryland BioPark and the CollegeBound Foundation.

ACADEMIC AND PROGRAM HIGHLIGHTS
Vivien T. Thomas offers a college preparatory program and several state-approved Career and Technology Education (CTE) programs. Core academic courses are also offered, including Advanced Placement (AP) courses.

SUPPORT SERVICES
- Saturday intervention/tutoring support services
- Daily coach classes
- Tenth period (extended day)
- Advisory mentorship program
- Advancement via Individualized Development (AVID)

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Health and Biosciences, including Academy of Health Professions (nursing assistant, surgical technician, pharmacy technician, dental assistant), Biomedical Sciences: Project Lead the Way and emergency medical technician

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Debate team, chess club, photography club, poetry club, music, Science Olympiad HOSA, student government, book club, gaming club, baseball, basketball, football, lacrosse, soccer, softball, tennis, track and field, volleyball

Students receive hands-on training in a state-of-the-art hospital suite.
The W.E.B. DuBois High School community works collaboratively to promote high academic achievement and empower students to develop their talents and intellect through active participation, acceptance of responsibility and shared decision making. W.E.B. DuBois offers programming to meet the academic needs of all students, with opportunities that include regular day school, dual enrollment and alternative options including an evening school program. Partners include Morgan State and Johns Hopkins universities, the Mayor’s Office of Employment Development, Baltimore Mental Health Systems, Greatness Now, Mending Young Minds and the Chesapeake Bay Foundation.

**ACADEMIC AND PROGRAM HIGHLIGHTS**

W.E.B. DuBois offers science, technology, engineering and mathematics programs, including an environmental science focus. The Ninth Grade Success Academy follows a Talent Development High School model. Honors and AP courses are available. Upper grade students can pursue dual enrollment with Morgan State University. An accelerator program, offered with Reginald F. Lewis High School, offers over-age, under-credited students counseling, internships and a chance to get on track toward graduation.

**SUPPORT SERVICES**

- Student Support Team and school psychologists
- Dropout prevention initiatives
- Advancement via Individualized Development (AVID)
- Transitional evening school
- Online credit recovery (Apex)
- Anger management and conflict resolution
- After-school program with the YMCA
- CollegeBound specialists

- Diamond Girls and Pillow Talk
- FUTURES Works Advocates
- Gentlemen’s Club
- Mentoring
- Expanded school mental health services
- Substance abuse counseling
- Upward Bound

**CAREER PREPARATION PROGRAMS**

State-approved CTE programs:
- Career Research and Development
- Environmental, Agriculture and Natural Resources, with the Curriculum for Agriculture Science Education
- Manufacturing, Engineering and Technology, with Pre-engineering: Project Lead the Way

**EXTRACURRICULAR AND ATHLETIC ACTIVITIES**

National Honor Society, Student Government Association, environmental sciences club, robotics club, book club, Students Helping Other People Leadership Program, Success Club, charm club/modeling, chess, dance, debate team, intramural badminton, baseball, basketball, football, lacrosse, soccer, track and field, volleyball, wrestling

**AWARDS AND RECOGNITIONS**

- AVID Certification, second year
- Baltimore Urban Debate League, top team, top school, 2010
- Green School certified, 2011–16
- Morgan State University Science Fair, first place in engineering, 2010, and second place in engineering, 2011
- Vex Robotics champions, 2010
Founded in 1844, Western High School prepares girls to enter and succeed in a college or university. At Western, students become culturally enriched, responsible citizens and lifelong learners with the skills, knowledge and values to meet the challenges of the future. Western provides opportunities for girls to develop academic, artistic, athletic and leadership abilities. It offers a unique learning experience that creates lifelong bonds.

Partners include Towson University, Morgan State University, University of Notre Dame, St. Paul’s School for Girls and Northrop Grumman.

ACADEMIC AND PROGRAM HIGHLIGHTS
Nearly half of students in grades 10 to 12 pursue Advanced Placement (AP) courses, including art, calculus, biology, chemistry, English language, English literature, human geography, psychology, Spanish, statistics, U.S. government and politics and U.S. history. Four-year sequences of Chinese, Russian and Spanish are offered. The fine arts program includes band, chorus, nine art courses, drama and dance, while STEM (science, engineering, technology and mathematics) courses include robotics, science research, logic and game design. Women in Literature, African American Studies, African American Literature, environmental science and forensic science are innovative electives.

SUPPORT SERVICES
- School counselors
- CollegeBound program and staff
- Peer tutoring
- Alumnae mentoring
- Advisory program
- “Ninth period” and AP Summer Boost Camp for supplemental support
- Advancement via Individualized Development (AVID)

CAREER PREPARATION PROGRAMS
State-approved CTE programs:
- Health and Biosciences, with Biomedical Sciences: Project Lead the Way
- Human Resource Services, with the Teacher Academy of Maryland

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
National Art Honor Society, Student Government Association, Muslim Student Association, Chinese heritage club, Spanish club, chess club, debate team, environmental club, robotics club, It’s Academic, modern dance troupe, badminton, basketball, cross-country, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball

AWARDS AND RECOGNITIONS
- National Blue Ribbon School
- Maryland Blue Ribbon School
- National Russian Essay Contest and Olympiad of Spoken Russian prize winners
- Student artwork selected for display in the State House in Annapolis
- City champions in varsity basketball, indoor track, cross-country, track and field and bocce
William C. March Middle School is on the rise! With a caring and dedicated faculty, a challenging and engaging academic program and teacher teams to ensure that every student receives the support he or she needs, we are confident that William C. March Middle School will provide every student with tools to succeed. Our core mission is to ensure the academic and social success of every student in middle school and beyond to high school, postsecondary education, career and life. Recent renovations include a more welcoming entrance, an expanded library and a new performance space, and the school offers two fully equipped computer labs.

ACADEMIC AND PROGRAM HIGHLIGHTS

With the implementation of Talent Development Secondary (TDS), a whole-school reform model developed at Johns Hopkins University, William C. March is rapidly becoming one of the best middle schools in the city. William C. March boasts the only middle grades International Baccalaureate (IB) program in Baltimore City. The IB is an academic program in use worldwide and dedicated to educational excellence and improved student achievement.

SUPPORT SERVICES

- Additional assistance for students who struggle in reading and/or mathematics

EXTRACURRICULAR ACTIVITIES

Student government, school newspaper, music production, photography, world languages, Urban Debate League, MESA (Mathematics Engineering Science Achievement) program, basketball, flag football, lacrosse

Our core mission is to ensure the academic and social success of every student.
“Without the Youth Opportunity Academy, I would probably have dropped out of school.” The student who said this had entered the Youth Opportunity (YO!) Academy with four credits. In one year, he completed the High School Assessments (HSA) and the online program. The caring environment inspired him to participate in a financial literacy program at Johns Hopkins University, where he exceeded expectations and was selected to speak at the Federal Reserve Bank. Today, community members who heard him speak are helping fund his college education. We also partner with the Mayor’s Office of Employment Development’s YO! Baltimore and with Douglas Memorial Community Church, which supported the purchase of uniforms for one-third of our students in 2010-11 and offered additional support throughout the year.

ACADEMIC AND PROGRAM HIGHLIGHTS
The YO! Academy is designed for students who have not met with success in traditional school settings, but who wish to earn a high school diploma. Instruction is both computer based and traditional, with support from highly qualified teachers. A flexible schedule accommodates individual student needs. In 2011, over one-third of YO! Academy students graduated (some in under three years), earning more than $240,000 in college grants.

SUPPORT SERVICES
- CollegeBound for students interested in attending college
- Dual-enrollment options for students on a fast track
- Ongoing mentoring and wrap-around support through Career Navigators who advocate on students’ behalf

CAREER PREPARATION PROGRAMS
- Job readiness training and paid and unpaid internships through the Mayor’s Office of Employment Development

State-approved CTE programs:
- Career Research and Development

EXTRACURRICULAR AND ATHLETIC ACTIVITIES
Baltimore Urban Debate League, Network for Teaching Entrepreneurship program, Johns Hopkins’ “Save the Future” financial literacy program, music recording and studio

AWARDS AND RECOGNITIONS
- Student award for a perfect score on a state economics test, 2011

(Please do not apply directly to this school. Students are assigned through City Schools’ Office of Enrollment, Choice and Transfers.)
## Middle Schools by Quadrant

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<th>SCHOOL NAME</th>
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<td>yes</td>
<td>67</td>
</tr>
<tr>
<td>Reginald F. Lewis High School</td>
<td>419</td>
<td>HS</td>
<td>lottery</td>
<td>yes</td>
<td>68</td>
</tr>
<tr>
<td>Renaissance Academy</td>
<td>433</td>
<td>HS</td>
<td>lottery</td>
<td>no</td>
<td>69</td>
</tr>
<tr>
<td>Roland Park Elementary/Middle School</td>
<td>233</td>
<td>ES/MS</td>
<td>entrance criteria</td>
<td>no</td>
<td>70</td>
</tr>
<tr>
<td>Southside Academy</td>
<td>181</td>
<td>HS</td>
<td>lottery</td>
<td>yes</td>
<td>71</td>
</tr>
<tr>
<td>Stadium School</td>
<td>15</td>
<td>MS</td>
<td>lottery</td>
<td>no</td>
<td>72</td>
</tr>
<tr>
<td>Vanguard Collegiate Middle School</td>
<td>374</td>
<td>MS/HS</td>
<td>lottery</td>
<td>no</td>
<td>73</td>
</tr>
<tr>
<td>Viven T. Thomas Medical Arts Academy</td>
<td>429</td>
<td>HS</td>
<td>lottery</td>
<td>yes</td>
<td>74</td>
</tr>
<tr>
<td>W.E.B. DuBois High School</td>
<td>418</td>
<td>HS</td>
<td>lottery</td>
<td>yes</td>
<td>75</td>
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<tr>
<td>Western High School</td>
<td>407</td>
<td>HS</td>
<td>entrance criteria</td>
<td>yes</td>
<td>76</td>
</tr>
<tr>
<td>William C. March Middle School</td>
<td>263</td>
<td>MS</td>
<td>lottery</td>
<td>no</td>
<td>77</td>
</tr>
<tr>
<td>Youth Opportunity (YO!) Academy</td>
<td>858</td>
<td>HS</td>
<td>referral</td>
<td>yes</td>
<td>78</td>
</tr>
</tbody>
</table>
Schools with entrance criteria require a minimum composite score for admission. Schools use different formulas, labeled A to E in the description and worksheet below, to determine composite score. Follow the steps below to determine if you meet the requirements for your schools of interest. If you need extra help determining your score, speak with your guidance counselor or choice liaison, or contact the Office of Enrollment, Choice and Transfers at 410-396-8600.

**STEP 1**
For your schools of interest, identify the formula used for calculating composite score from the list at right and note the minimum score required.

**STEP 2**
Gather your records, including MSA percentiles, attendance percentage and GPA. To calculate GPA for formulas used by high schools, multiply final 7th grade grades by four, add in first-quarter grades from 8th grade and divide by five.

**STEP 3**
Based on the formula for your school of interest, enter the information from your records in the column under the appropriate letter. “N/A” means that a particular piece of information is not required for that particular formula. “x2=” or “x3=” means you should multiply the number on your records by two or three.

**STEP 4**
Compare your score on the worksheet to the required score for each of your schools of interest. If you are below the minimum required score, please do not include that school on your choice application. (Note that the required scores are minimums and that meeting or exceeding the required score does not guarantee placement in a particular school.)

### Schools with Entrance Criteria Worksheet

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>FORMULA</th>
<th>MIN. REQ. COMPOSITE SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MIDDLE SCHOOLS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Francis Scott Key Middle School</td>
<td>A</td>
<td>355</td>
</tr>
<tr>
<td>Mount Royal Middle School</td>
<td>A</td>
<td>355</td>
</tr>
<tr>
<td>Roland Park Middle School</td>
<td>A</td>
<td>355</td>
</tr>
<tr>
<td><strong>HIGH SCHOOLS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baltimore City College</td>
<td>B</td>
<td>610</td>
</tr>
<tr>
<td>Baltimore Polytechnic Institute</td>
<td>C</td>
<td>610</td>
</tr>
<tr>
<td>Carver Vocational-Technical High School</td>
<td>E</td>
<td>475</td>
</tr>
<tr>
<td>Edmondson-Westside High School</td>
<td>E</td>
<td>475</td>
</tr>
<tr>
<td>Mergenthaler Vocational-Technical High School</td>
<td>E</td>
<td>475</td>
</tr>
<tr>
<td>Patterson High School (for select programs)</td>
<td>D</td>
<td>490</td>
</tr>
<tr>
<td>Paul Laurence Dunbar High School</td>
<td>B</td>
<td>610</td>
</tr>
<tr>
<td>Western High School</td>
<td>B</td>
<td>610</td>
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<table>
<thead>
<tr>
<th>FORMULA</th>
<th>COMPONENT</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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<tbody>
<tr>
<td></td>
<td>MSA reading percentile</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MSA math percentile</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Math GPA</td>
<td>N/A</td>
<td>my math GPA x 2=</td>
<td>my math GPA x 3=</td>
<td></td>
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<tr>
<td></td>
<td>Science GPA</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English GPA</td>
<td>N/A</td>
<td>my English GPA x 2=</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Overall GPA</td>
<td></td>
<td>my overall GPA x 2=</td>
<td>my overall GPA x 2=</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Attendance %</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td></td>
<td>Your Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(add all the numbers above)</td>
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</table>