School Family Council
Meeting Minutes
Western High School #407   December 2nd, 2019

Next meeting Monday, Jan 6th @ 5 pm

1. Overview of Meeting Minutes from November 4th
   a. Traffic Calming Measures – Question - are there any updates from Delegate Tony Bridges about the left turn signal or the speed bumps? *Ms. White / Mr. Hill
   b. Tutoring
      i. UMBC – Dr. Morgan / (Josh Michael @ UMBC)
         1. Dr. Morgan and Ms. White to meet with Julie Jones and Josh Michael in Dec / Jan about next steps for tutoring
         2. Next steps – Algebra I team – figure a way to ID students to be included in tutoring
         3. Saturday tutoring was brought up as a possibility rather than lunch periods, but the general consensus was that these sessions are rarely well-attended
      ii. JHU – Dr. Julie Seely / (Dr. Shawntay Stocks @ JHU)
         1. Submitted paperwork, reached out for meeting - waiting for response
   c. We have made the following changes due to losses in budget from enrollment numbers:
      i. Cut a hall monitor position (retaining the position since there are no current openings)
      ii. Reduced 2.0 Special Educators to 1.4 Special Educators due to a need to service only 22 students – Ms. Kalish has been reassigned
      iii. Reduced 3.0 counselors to 2.5 counselors – Mr. Griffin will spend 0.5 of his time at Western HS
      iv. Reduced 1.0 Librarian to .5 Librarian – (retaining the position since there are no current openings)

2. Principal’s Report:
   a. The attendance is getting better – we are at 91% for the School Year
   b. We earned three stars as a rating this year
      i. One way to improve this is to decrease the amount of chronically absent students (less than 90% attendance)
         1. We need to ensure students are coming regularly
         2. Question – how can teachers pull attendance records easily?
      ii. Another way to improve this is through our increasing our scores in math

3. Review of SPP Smart Goals (#1 – 3)
   a. SMART GOAL #1 - By June 2020, the percent of students scoring 4 or higher on the English 10 PARCC assessment will increase to 64% (from 4%)
      i. Question – how do PARCC goals align to our MCAP goals if we haven’t given the MCAP assessment?
   b. SMART GOAL #2 - By June 2020, the percent of students scoring 4 or higher on the Algebra I PARCC assessment will increase to 20% (from 14%)
      i. Tutoring will help these students – to start in February (UMBC partnership)
c. **SMART GOAL # 3** - By June 2020, there will be a 5% increase in freshman and sophomore attendance, and a corresponding 10% decrease in freshman and sophomore course failures.

Next Steps:
- Each committee set a performance goal for their specific work
  - Question - How do we get committee work to happen outside of the meeting?
- In January meeting – Review SPP SMART Goals #4 and #5

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<th>Month</th>
<th>Events/Agenda Items</th>
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<td>January</td>
<td>Parent-Teacher Conferences (School-Parent Compact Review)</td>
<td>Evaluate SPP Goals and Progress Per Mid-Year Data</td>
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<td>Annual School Survey</td>
<td>Review FY Title I Parent Involvement Allocation</td>
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<td>Create and Submit Title I Parent Involvement Spending Plan</td>
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