

# WESTERN HIGH SCHOOL

## COURSE CATALOGUE, 2009-2010

4600 Falls Road, Baltimore, MD 21209

(410) 396-7040

### ACADEMIC PROGRAMS

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#### *College Preparatory*

4 English (Eng. I, II, III, IV or Honors/AP levels)  
4 Math (including Alg. I, Geometry, Alg. II, Pre-Calculus or AP Statistics)  
4 Levels of Same Second Language  
3 Social Studies (World Hist., Amer. Govt., US History)  
3 Lab Sciences (Biology, Chemistry, Physics)  
1 Tech. Education  
1 Fine Arts  
1 Physical Education  
 $\frac{1}{2}$  Health  
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2 $\frac{1}{2}$  Required Courses  
6 $\frac{1}{2}$  Electives (min. 2 Advanced, Upper Level)  
Requirement for this program: at least 1 AP course or 2 Honors level courses after 9th-grade year

#### *Accelerated College Preparatory*

4 English (Eng. I, II Hon., III Hon.; AP Eng.)  
4 Math (Alg. I, Geometry, Alg. II, Pre-Calculus)  
4 Levels of Same Second Language  
3 Social Studies (World Hist., Amer. Govt., US History)  
3 Lab Sciences (Biology, Chemistry, Physics)  
1 Tech. Education  
1 Fine Arts  
1 Physical Education  
 $\frac{1}{2}$  Health  
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2 $\frac{1}{2}$  Required Courses  
6 $\frac{1}{2}$  Electives (min. 2 Advanced, Upper Level)  
Requirements for this program: Cumulative GPA of 3.0 Min., 4 Hon./AP courses per yr. (sophomore–senior year), must take 3 Advanced Placement courses

#### *Teacher Academy*

4 English (Eng. I, II, III, IV or Honors/AP levels)  
4 Math (including Alg. I, Geometry, Alg. II, Pre-Calculus or AP Statistics)  
4 Levels of Same Second Language  
3 Social Studies (World Hist., Amer. Govt., US History)  
3 Lab Sciences (Biology, Chemistry, Physics)  
1 Tech. Education  
1 Fine Arts  
1 Physical Education  
1 Human Growth and Development through Adol.  
1 Teaching as a Profession  
1 Foundations of Curriculum and Instruction  
1 Educational Academy Internship  
 $\frac{1}{2}$  Health  
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25 $\frac{1}{2}$  Required Courses  
2 $\frac{1}{2}$  Electives (min. 2 advanced)

- Freshmen placed in Algebra I may take two math classes in the sophomore year in order to enroll in Calculus in the senior year. Teacher Recommendation required.
- Honors and Advanced Placement courses are available to all 10th, 11th, and 12th graders. Placement in honors courses is determined by teacher recommendation the previous spring and year-end grades.
- Students must enroll in a minimum of four credits each year from among the English, Mathematics, Social Studies, Science, and Foreign Language offerings.
- Beginning with the Class of 2011, all students enter the College Preparatory program in grade 09. They may apply to enter the Accelerated College Preparatory or Teacher Academy programs in grade 10, for which administrative approval is required.

## **Failures**

Western High School does not allow a student to make up any failed courses during the regular school year. If a student fails any graduation requirement, she must make it up in summer school.

## **HSA Requirements**

Students graduating from high school in or after 2009 have to pass the High School Assessments to graduate. The Maryland State Department of Education passing standard requires that students either do the following: 1) Pass all four HSAs. The passing scores are: Algebra/Data Analysis: 412; Government, 394; Biology, 400; and English, 396; OR 2) Earn a combined score of at least 1602.

## **Honors and AP Courses**

Honors and AP courses are available to all students. Placement in honors courses is determined by teacher recommendation the previous spring and student performance in current courses. Students currently enrolled in an Honors course are generally expected to earn a minimum 78 average in order to continue to an Honors course in that area the following year. Students currently enrolled in a regular course are generally expected to earn a minimum 90 average in order to proceed to an Honors course in that area the following year.

## **Weighted Courses**

Advanced Placement (AP) and Honors courses are weighted. When a student's average is computed, grades for Honors courses are multiplied by 1.06, grades for AP courses are multiplied by 1.12, and these new grades are used in calculating the G.P.A. Western High School uses a 100 point scale when calculating G.P.A. Example: a grade of 85 in an Honors course, if weighted, becomes a 90 in the averaging process.  $85 \times 1.06 = 90.1$ .

## **Service Learning**

All students must provide verification for the completion of 75 hours of service learning. Eligible seniors may elect to take one elective credit in Service Learning. Eligibility requirements are: minimum 85 cumulative GPA at end of grade 11, and teacher or counselor agreement to supervise the student (must be submitted on required form).

## **Graduation Ceremony Eligibility**

In order to participate in the Western High School graduation ceremony, a student must: have a minimum 70 cumulative academic average (the cumulative GPA is not rounded; a 69.99 GPA is not acceptable for participation in commencement exercises); have a minimum 94% attendance record for each school year; meet the Maryland State Department of Education graduation requirements.; take a college admittance standardized test, either SAT I or ACT; and apply and show evidence of acceptance to at least one college prior to May 1st of her senior year.

## **Western High School Certificate Requirements**

In order to receive a Western High School Certificate in addition to the Maryland State Department of Education Diploma, a student must: meet all Maryland State Department of Education graduation requirements; accumulate a minimum of 28 credits with no more than 4 absolved failures; earn a minimum cumulative academic average of 80; complete all requirements of the student's curriculum program.

## ENGLISH

### **02206 Freshman Seminar** Semester Credit: 0.5 Grade levels: 09

Students will learn and practice skills crucial to successful completion of study in course work for various high school disciplines. Among these skills are the following: time management, study and note-taking skills, test preparation, reading comprehension of non-fiction, basic research skills using print and non-print resources, standard English, and composition content and form. Students will also practice test-taking skills needed for successful performance on standardized assessments.

### **08105 English I Honors** Year Credit: 1.0 Grade levels: 09

English I Honors, taken by all incoming freshmen, is the first class of a four-year course of study in Language Arts. Students entering Western--already performing at grade-level or above--will experience a course of study specifically designed to engage them in active, high-level learning. Participation in the class will enable them to develop the skills, habits of mind, and concepts they need to do well in a rigorous college preparatory high school program. English I Honors is designed to meet the needs of students eligible to attend Western by laying the foundations for challenging work in reading, writing, listening, and speaking as preparation for advanced studies. Students will examine literature from the major genres and use this content to increase comprehension, develop analytical skills, learn what to study, how and why, and how to write with organization and support.

### **08201 English II** Year Credit: 1.0 Grade levels: 10

This course continues the practice in critical thinking, reading, writing, and vocabulary acquisition begun in the ninth grade. Students will be expected to build upon their understanding of methods and concepts introduced the year before and to apply this to new and more challenging literature. This course focuses on World Literature and requires that students read and analyze these works in order to understand themselves and human condition. Methods of how to read and record reflections and ideas will be strengthened and expanded. Students will learn new terms and concepts and apply these to course readings and in both oral and written discussion. The length and depth of written responses will reflect course standards. Thoughtful participation in this class will prepare students for the Maryland English High School Assessment taken in May of the sophomore year.

### **08203 English II Honors** Year Credit: 1.0 Grade levels: 10

Like its companion course—English II—this class continues the practice in critical thinking, reading, writing, and vocabulary acquisition of the ninth grade. Students in this course, however, will learn additional techniques in rhetoric and literary analysis that will enable them to more fully participate in the English III Honors class and at the AP level in the twelfth grade. Expectations for the kinds of reading and response, for Socratic Discussion, and for more advanced composition will guide the presentation of material and the interaction of the teacher and class. These students will be expected to perform more independently as they acquire the tools they will need for success. As with English II, active participation in this class will prepare students for the Maryland English High School Assessment taken in May of the sophomore year.

### **08214 English II HSA Mastery** Semester Credit: 0.5 Grade Levels: 10–12

Prerequisite: English II. Students may not *select* this course. English II HSA Mastery may be assigned to students who have not passed the English II High School Assessment. It fulfills the requirement for appropriate assistance before a student retakes the English II High School Assessment.

### **08301 English III** Year Credit: 1.0 Grade levels: 11

The first of the upper-level courses, English III requires that students apply their knowledge of how to read and respond to literature and nonfiction to works drawn from American Literature. Students will encounter works from colonial to modern times and will trace themes focusing on the American Dream and experience. Students are expected to apply and hone skills in: close reading with analytical journal response and text marking/annotation; application of literary vocabulary/concepts; determining vocabulary meaning in context; written commentary and essay; small and large group discussion and presentation projects that foster collaborative learning. Instruction and learning will also support and enhance readiness for the PSAT and SAT experiences.

### **08304 English III Honors** Year Credit: 1.0 Grade levels: 11

As in English III, students will apply and hone skills in: close reading with analytical journal response and text marking/annotation; application of literary vocabulary/concepts; determining vocabulary meaning in context; written commentary and essay; small and large group discussion and presentation projects that foster collaborative learning. This course, however, will require development of more focused independent learning as a way of practicing the kinds of approaches and methods needed to succeed in an AP class. While works from American Literature will form the basis of course readings, students will read and respond to both literature and nonfiction that will foster development of increasing analytical skills in reading and writing. Students enrolled in this class will continue the study of rhetoric and literature in the service of this advanced response.

### **08401 English IV** Year Credit: 1.0 Grade levels: 12

The culminating course of Western's English program will focus on literature and nonfiction from around the globe and throughout time, though grounded primarily in works of British literature. Increasing independent and collaborative learning based on application of the language of literary discourse, learned approaches to reading and response that work, and composition of commentary and essay acquired over three years in the program form the basis of this class. Additionally, students must complete a literary research paper that meets standards set by the department. This project is a crucial part of a student's final grade in the course and the program.

### **08405 English Literature/Comp. AP** Year Credit: 1.0 Grade levels: 12

This course challenges students to study and interpret a wide range of imaginative works from a variety of genres. It invites students to read critically, think clearly, and write concisely about the literature they encounter. This is a college-level course that enables students who are prepared to meet the challenge by building upon and applying what they have learned in prior English courses to develop strengthen their skills in dealing with some of the best works of fiction. Students will have frequent practice in interpreting great literature from numerous time periods and places at a mature level and in the composition of written commentary and various essay responses. A crucial part of this course is both independent study and participation in study/presentation groups, including panel presentations, seminar, and Socratic circle discussion.

### **08404 English Lang/Comp. AP** Year Credit: 1.0 Grade levels: 12

What makes this course different is its focus on rhetoric and the fact that nonfiction takes center stage. Students will think deeply about language as a persuasive tool, and examine the dynamic relationship of the writer, the context, the audience, and the argument. To do this students will draw on prior knowledge about devices and elements like diction, syntax, imagery, and tone--what they have learned in prior coursework--as tools for persuasion and argument. Students will have frequent practice in examining great writing, explaining why and how it

"works" at an advanced level, and in the composition of their own persuasive compositions.

**08501 Journalism Production** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

The production of the school yearbook, *Westward Ho!*, is the course's primary purpose. Through this production, students hone their writing and computer skills, as well as learn about photography and layout. Students learn the skills of editing and proofreading, while meeting deadlines.

**08503 Journalism I** **Semester**  
**Credit: 0.5** **Grade levels: 12**

Pre-req. course 08548. This course covers the same topics as 08548, but as a second year level. Students take leadership role in ensuring timely production of newspaper. Students must have the approval of the Newspaper teacher.

**08506 Journalism II** **Semester**  
**Credit: 0.5** **Grade levels: 12**

Pre-req. course 08503. This course covers the same topics as 08548, but as a second year level. Students take leadership role in ensuring timely production of newspaper. Students must have the approval of the Newspaper teacher.

**08517 Creative Writing** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Students read various types of creative literature by writers from around the world. Students write poems, short stories, plays and new journalism. Students participate in class discussions, develop writing portfolios, and present of their work. Grammar and correct usage in writing and speaking will be emphasized throughout the course. Vocabulary development is also stressed.

**08531 Speech** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

This course is designed to introduce students to the basic fundamentals of public speaking and oral interpretation of literature. Students are required to write and deliver various types of speeches. Students learn techniques of social communication and the art of oral interpretation through dramatic reading and readers' theater.

**08548 Newspaper Production** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

The main focus of this course is producing Western's newspaper, the *Campus Crier*. In addition, the course studies journalism, specifically print media, and its contribution to society. Production time will be spent; brainstorming, assigning, projects, gathering information, writing, editing, rewriting, previewing, and critiquing articles for publication. Students are required to know the basics of word processing, for advanced editing & layout.

## **FINE ARTS: MUSIC, ART, DRAMA, AND DANCE**

**03101 Arts and Crafts** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite: 03103, Intro. Arts & Crafts. The Arts and Crafts course promotes an understanding of the nature and history of crafts. Students work with a variety of materials while using varied techniques. Projects include rug-making, fabric design, batik, weaving, book-making. Written reports are required.

**03103 Intro. Arts & Crafts** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

This semester art course introduces the art student to a variety of activities such as pillow making, paper making, weaving, stitchery, bead making, jewelry making, and paper crafts. This course is considered the prerequisite of the yearlong Arts and Crafts course.

**03104 Drawing and Painting** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite: 03105, Intro. Drawing and Painting. The Drawing and Painting course is designed to challenge the students' perceptive skills in recognizing, identifying, and interpreting objects in their environment. Throughout the course, students will be able to define and discuss art vocabulary, methods, and art movements. Students should possess the fundamental skills and techniques for problem solving when they are creating visual artwork based on personal self-expression, interpretation, criticism, and judgment.

**03105 Intro. Draw/Paint** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

The Introduction to Drawing and Painting course is the prerequisite for the year long Drawing and Painting course. The students are taught the Elements of Art and Principles of Design. The emphasis of the course is to provide a foundation of visual arts concepts so that the student will be able to use drawing and painting to arrive at solutions of visual problems.

**03107 Sculpture** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

The sculpture course allows the students to participate in creative experiences while making decorative three dimensional artworks. Students will use a variety of media, such as clay, plaster, wire, cardboard, mosaic pieces, and wood to create abstract and realistic artworks. Art history research assignments are required.

**03204 Art Honors** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite: prior art class and a recommendation from the Art Department. The Art Honors course requires that the student demonstrate intense and/or accelerated skills in drawing and painting. Students engage in the process of art making. Long term projects that incorporate research, problem solving, and experimentation are required.

**03207 Fundamentals of Art** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Students study the Elements of Art and Principles of Design as applied to composition and design. This course offers a wide range of two and three dimensional art activities while emphasizing exploratory approaches. Painting, drawing, printmaking, ceramics, and textile design and some of the areas of concentration.

**03403 Art (2-D Design) AP** **Year**  
**Credit: 1.0** **Grade levels:**

In this course, students develop a body of work informed by research of contemporary and master artists, cultural exemplars, and peer dialogue. The portfolio reflects a breadth of experiences, concentration on a specific theme, and quality execution of artworks. Each student defends the portfolio in a personal artist's statement. This continues the development of the body of work begun in previous art courses, leading to the Advanced Placement examination. Students are required to investigate all three aspects of the portfolio that includes Quality, Concentration, and Breadth. Students are expected to develop mastery in concept, composition, and execution of ideas as well as, develop verbal and written literacy about their works. They are shown examples of past AP portfolios for ideas and inspiration. Contemporary and master artists are used as catalysts for ideas and imagery.

**15101 Band I** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

The band class meets once a day for five days a week. The course objectives include: to provide music at Western assemblies; to study various types of musical styles in a performance setting; and to enhance the cultural background of students. Course completion requires the student to attend rehearsal in the afternoon from 3:10 P.M. to 4:10 P.M. on Monday and Tuesday, once a week, count at 12.5% of the student's average (that is categorized as coach class and home assignments.)

Participation in the graduation rehearsal and the graduation ceremony is part of the second semester's examination grade.

**15102 Band II** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite course 15101. This course covers the topics of 15101, but at a second year level. Students take a leadership role in ensuring the success of the band.

**15103 Band III** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite course 15102. This course covers the topics of 15101, but as a third year level. Students take a leadership role in ensuring the success of the band.

**15110 Piano Keyboard** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

**15113 Adv. Band Honors** **Year**  
**Credit: 1.0** **Grade levels: 12**

Prerequisite course 15103. This course covers topics of 15101, but as a fourth year level. Students take a leadership role in ensuring the success of the band.

**15201 Chorus I** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Performance based course. Course exposes students to choral literature & music from many eras and countries. Music studied ranges from classical (Bach & Handel) to 20th century (Ellington) to folk songs from Russia, Israel, France, Japan. Instruction covers basic choral vocal technique, sight-singing, solfege, eurythmics, and theory. The choir performs for various Western & community functions, and participation is mandatory. Students are required to purchase music texts & provide a choir uniform.

**15202 Chorus II** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite course 15201. This course covers the same topics as 15201, but at a second year level.

**15203 Chorus III** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite course 15202. This course covers the same topics as 15201, but at a third year level. Students take a leadership role ensuring the success of the choir.

**15205 Concert Choir Honors** **Year**  
**Credit: 1.0** **Grade levels: 12**

Prerequisite course 15203. This course covers the same topics as 15201, but at a fourth year level. Students take a leadership role ensuring the success of the choir.

**15302 Intro. Ethnic Music** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Course exposes students to music from various cultures in Asia, Africa, Europe, & South America. Students compare how the tempo, timbre, rhythm, and the use of music in religion, performance, and society differs in these cultures. Students learn to play the recorder, and students must supply soprano recorder and purchase music. Students are also required to attend three concerts.

**15304 Intro. American Music** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Course exposes students to various periods in American music. Students compare how the tempo, timbre, rhythm, and the use of music define these styles. The scope of music studied includes Native American, jazz, musical theater, blues, and modern. Students learn to play the recorder, and students must supply soprano recorder and purchase music. Students are also required to attend three concerts.

**15407 Music Theory I** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

**15504 Fine Art Drama I** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Course designed to introduce students to the basic fundamental of theater performance. Topics include theater games, pantomime, improvisation, oral interpretation of literature, & play production.

**15506 Fine Art Drama II** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite: Fine Art Drama I. This course is designed to reinforce the basic fundamentals of theater performance and to refine acting skills. Course teaches various theater styles and basic theater history. The course includes the topics of 15504, with emphasis on the production of a play.

**15507 Fine Art Dance I** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Course teaches students the fundamentals of dance techniques, compositional form & choreography.

**15508 Fine Art Dance II** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Course teaches students the fundamentals of dance techniques, compositional form & choreography. Students choreograph and perform group & individual dances.

## MATHEMATICS

**11101 Algebra I** **Year**  
**Credit: 1.0** **Grade levels: 09**

This course is the basic mathematics course for all college preparatory mathematics courses. Students will study data analysis and interpretation, probability, linear and quadratic functions, matrices and applications of these concepts. Graphing calculators are an integral part of this course. This course prepares students for the Maryland High School Assessment in Algebra/Data Analysis. Students enrolled in this course must take and pass the HSA in order to graduate.

**11105 Algebra I Honors** **Year**  
**Credit: 1.0** **Grade levels: 09**

Emphasis is placed on mastery of algebraic computations using a structural approach. Topics covered include: fundamental laws and operations, analyzing, solving & graphing linear equations and inequalities, integer computations, function notation, operations with algebraic expressions, problem solving techniques, solving systems of linear equations, special products, factoring, rational expressions and equations, radical expressions, and quadratic equations.

**11110 Algebra HSA Mastery** **Semester**  
**Credit: 0.5** **Grade Levels: 10–12**

Prerequisite: Algebra I. Students may not *select* this course. Algebra HSA Mastery may be assigned to students who have not passed the Algebra/Data Analysis High School Assessment. It fulfills the requirement for appropriate assistance before a student retakes the Algebra/Data Analysis High School Assessment.

**11201 Geometry** **Year**  
**Credit: 1.0** **Grade levels: 10**

Geometry is a high school graduation requirement course that provides a complete foundation in the geometry topics defined in Maryland High School Core Learning Goal 2. Geometry is a comprehensive course studied as a mathematical system beginning with the construction and measurement of polygons, their symmetry, and triangulation. Students discuss scaling, similarity, proportionality, angle measure, congruence and rotation. Subsequently, through an introduction to trigonometry based on right triangles, and the fundamental properties

of circles, learners become well versed in applying the principles of plane geometry to three-dimensional figures.

**11202 Geometry Honors** **Year**  
**Credit: 1.0** **Grade levels: 10**

Study of plane, coordinate, and solid geometry. Emphasis is placed on proofs, logical reasoning, and development of creative thinking. Also stressed is developing of visualization skills, pictorial representation, and application of geometric ideas.

**11301 Algebra II** **Year**  
**Credit: 1.0** **Grade levels: 10–11**

This course extends the study of topics introduced in Algebra I. The course emphases include linear, quadratic, exponential, logarithmic, polynomial, and rational functions and are examined through real world data investigations. Graphing calculators are an integral part of this course.

**11302 Algebra II Honors** **Year**  
**Credit: 1.0** **Grade levels: 10–11**

Course in intermediate algebra that emphasizes mastery of algebraic skills and an understanding of mathematics. This course covers the topics of course 11301, but in greater detail.

**11406 Calculus AB (AP)** **Year**  
**Credit: 1.0** **Grade levels: 12**

This course covers the topics of 11401 but in detail. It is mandatory that students take the Advanced Placement Calculus exam.

**11408 Calculus BC (AP)** **Year**  
**Credit: 1.0** **Grade levels: 12**

This is a full-year college level course in Calculus II. It consists of substantial work in differential and integral calculus as prescribed by the College Board. Technology such as the graphing calculator will be employed as a tool for bringing about a deeper understanding of the course. Topics studied include: limits, derivatives and integration of algebraic logarithmic, and trigonometric functions, and applications using science, engineering, and real-world problems. The major course emphasis is to prepare students to take the Advanced Placement Examination.

**11501 Precalculus** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Students learn to model changing situations algebraically and graphically with functions. Students use technology to facilitate study of functions. Topics include: algebraic functions (linear, quadratic, polynomial, and rational), transcendental functions (exponential, logarithmic, trigonometric), and functional concepts. These concepts include transformations, piece wise definition, continuity, local and global extrema, inverse of a function, composition of functions, and asymptotic relationships.

**11502 Precalculus Honors** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

An application oriented, investigative mathematics curriculum in which students use technology to solve problems and enhance their understanding of mathematics. The central theme of this course is functions as models for real world behavior. This course introduces functions symbolically, numerically, graphically, and verbally. The course will lay a foundation to support future course work in mathematics.

**11520 Logic** **Semester**  
**Credit: 0.5** **Grade levels: 11–12**

Prerequisite: Geometry. Logic will elaborate on the methods of logical thinking introduced in Geometry and explore interesting questions in the areas of mathematics, science, history and technology. This class will prompt students to become aware of themselves as thinkers and reflect critically on diverse ways of knowing and on areas of knowledge. The central question of the course will be "How do we

know?" This course will focus on mathematical aspects of learning and formalizing knowledge.

**11532 Statistics AP** **Year**  
**Credit: 1.0** **Grade levels: 12**

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1.) Exploring Data: Describing patterns and departures from patterns, 2.) Sampling and Experimentation: Planning and conducting a study, 3.) Anticipating Patterns: Exploring random phenomena using probability and simulation, 4.) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and the AP exam may receive credit, advanced placement, or both for a one-semester introductory college statistics course. Prerequisites: Geometry and Algebra II.

## PHYSICAL EDUCATION & HEALTH

**07101 Perspective of Wellness** **Semester**  
**Credit: 0.5** **Grade levels: 09–12**

Comprehensive health education course. The course is based on the seven Maryland State Department of Education focus areas. These areas are mental awareness, alcohol, tobacco & other drugs, consumer health, nutrition and fitness, first aid, safety & injury prevention, family life and human sexuality, and disease prevention & control.

**12102 Individual Sport** **Semester**  
**Credit: 0.5** **Grade levels: 09–12**

This course covers the history, attitudes, and terminology of individual sports; swimming, tennis, Ping-Pong, badminton, etc. Students will be graded by class participation and unit tests.

**12108 Weight Training** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Course covers five components of fitness: muscular endurance, cardiovascular endurance, flexibility, strength, & agility. Also covered is nutrition. Students learn the proper techniques for free hand weights, universal systems, & aerobics.

**12202 Team Sports** **Semester**  
**Credit: 0.5** **Grade levels: 09–12**

This course covers the history, attitudes, and terminology of team sports; basketball, volleyball, softball, & soccer. Students will be graded by class participation and unit tests.

**12301 Dance I** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Course teaches students the fundamentals of dance techniques, compositional form & choreography. Students choreograph and perform group & individual dances.

**12302 Dance II** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Covers same topics as course 12301, but at a second-year level.

**12303 Dance III** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Covers same topics as course 12301, but at a third-year level.

**12503 Inter. Phy. Ed** **Semester**  
**Credit: 0.5** **Grade levels: 10–12**

Course designed for athletes to improve their technique.

**12106 Swim-Ind Spt** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Prerequisite: passed 12102 Individual Sports. Students use Western's Olympic size pool on daily basis. Students improve swimming technique.

## SCIENCE

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**13102 Biology I Honors** **Year**  
**Credit: 1.0** **Grade levels: 09**

This course includes the study of cellular structure, function and energy transfer; genetics; evolution, diversity and classification; and ecology. Students will perform laboratory investigations that study life processes, explain how organism adapt to meet the challenges of living in their environment, and demonstrate the relationship between structures and function and change over time. Students will be expected to demonstrate the ways of thinking and acting that are inherent in scientific practice. Students enrolled in this course must take and pass the HSA in order to graduate.

**13107 Biology AP** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite: Biology 1 and Chemistry I. This course covers molecular biology explored through 8 major themes: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and science, technology, and society. The course is conducted at the college level and students are expected to work accordingly. Lecture, laboratory experience, group work, and class discussions are primary means of in-class instruction. It is mandatory that students take Advanced Placement Biology exam.

**13118 Biology HSA Mastery** **Semester**  
**Credit: 0.5** **Grade Levels: 10–12**

Prerequisite: Biology I. Students may not *select* this course. Biology HSA Mastery may be assigned to students who have not passed the Biology High School Assessment. It fulfills the requirement for appropriate assistance before a student retakes the Biology High School Assessment.

**13201 Chemistry I** **Year**  
**Credit: 1.0** **Grade levels: 10**

In this introductory chemistry course, students will demonstrate the ability to use scientific skills and processes to explain the composition and interactions of matter in the world in which we live. Students will study the periodic table, atomic structure, acids and bases, and chemical changes. Students will perform laboratory investigations to develop an understanding of the characteristics and quantitative relationships associated with matter.

**13202 Chemistry I Honors** **Year**  
**Credit: 1.0** **Grade levels: 10**

Course covers topics of 13201 but in greater detail.

**13301 Physics** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite: Algebra I, Geometry. The study of physics emphasizes the relationship among matter, forces, and energy in the areas of dynamics, heat, light, sound, electricity, and magnetism. These topics are highlighted through demonstrations, laboratory activities, and problem-solving strategies. Students relate physics concepts and principles to everyday experiences as well as to societal concerns.

**13304 Physics Honors** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite: Algebra II. Course covers topics of 13301 but in more detail.

**13305 Physics B AP** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisites: Algebra II, Physics. The AP Physics B course includes topics in both classical and modern physics. A knowledge of algebra and basic trigonometry is required for the course. Physics B provides instruction in each of the following five content areas: Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. The

course is conducted at the college level and students are expected to work accordingly. Lecture, laboratory experience, group work, and class discussions are primary means of in-class instruction. It is mandatory that students take Advanced Placement Physics exam.

**13407 Anatomy and Physiology** **Semester**  
**Credit: 0.5** **Grade levels: 11–12**

Prerequisite: Biology 1 and Chemistry I. Anatomy and Physiology covers systems of the human body and the relationships among them. Anatomical models and illustrations help the students translate theoretical concepts into concrete descriptions. Laboratory investigations include the physiology and dissection of small mammals.

**13408 Genetics** **Semester**  
**Credit: 0.5** **Grade levels: 11–12**

Prerequisite: Biology 1 and Chemistry I. Genetics covers the basic principles that govern the inheritance of physical traits as well as the genetic patterns of human inheritance. Causes, symptoms, and treatments of genetic disorders and syndromes are covered. Students study contemporary genetic issues including biotechnology and pre-natal diagnosis.

**13411 Chemistry II Honors** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

Prerequisite: Chemistry I, math grades above 85. This is advanced level chemistry. It involves an in depth, math oriented study of reactions, solutions, acids and bases, and introductory organic chemistry.

**13401 Environmental Science** **Semester**  
**Credit: 0.5** **Grade levels: 11–12**

This course serves as an introduction to and covers broad aspects of environmental science and environmental studies. Topics include the use of basic scientific concepts and tools for environmental problems; population growth; cycles of carbon, water, and other matter; weather and climate; and the use of natural resources, in particular water and energy. The course will evaluate natural environmental processes, as well as human impacts to these processes. The laboratory component of the course will include field trips, discussions, and in-lab activities.

**13505 Sci. Research** **Year**  
**Credit: 1.0** **Grade levels: 11–12**

This course provides the skills and techniques required to undertake research at the collegiate level or to pursue a career in science (medicine, engineering, forensics, etc.). The class will include a range of lectures, seminars, research experiences, and training in quantitative and qualitative research methods. Students will also gain skills in data analysis, scientific writing, and the presentation of research. Students will have the opportunity to work with scientists at area universities and research sites in internship and job shadowing positions.

## SOCIAL STUDIES

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**10101 World History** **Year**  
**Credit: 1.0** **Grade levels: 09**

In the context of the history of the western and non-western worlds, World History students examine significant ideas, beliefs, and themes; organize patterns and events; and analyze how the human experience has changed over time since the end of the Middle Ages. Particular emphasis is placed upon connecting time periods and events from modern world history to a variety of social studies concepts from political science, cultural studies, geography, and economics. The course places additional emphasis on the development of cross curricular and social studies skills and processes that will nurture the students' capacity to serve as responsible citizens of the community, nation, and world.

**10102 World History Honors** **Year**  
**Credit: 1.0** **Grade levels: 09**

The course covers the same topics as 10101. By examining the simultaneous development and diffusion of both Western and non-Western cultures this course will help students to understand the total

story of the history of our world. This will incorporate the disciplines of anthropology, sociology, philosophy, the sciences, and the arts. Research and independent study, both primary and secondary, critical and analytical thinking and the acquisition of advanced concepts will be required of students.

**10201 American Govt. Year**  
**Credit: 1.0 Grade levels: 10**

American Government presents a comprehensive and integrated overview of the current status of local, state, and national governments in the United States. Particular emphasis is placed upon connecting fundamental political science concepts to a variety of social studies topics from cultural studies, geography, economics, and history. In addition, the course emphasizes the development of cross curricular and social studies skills and processes that will nurture the students' capacity to serve as responsible citizens of the community, nation, and world. Students enrolled in this course must take and pass the HSA in order to graduate.

**10207 American Govt. Honors Year**  
**Credit: 1.0 Grade levels: 10**

This course covers the same scope as 10201. This course will focus on skills that encourage students to think critically, to analyze and evaluate evidence, and to draw conclusions.

**10209 US Gov/Pol AP Year**  
**Credit: 1.0 Grade levels: 11–12**

This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. It is mandatory that students take the Advanced Placement Test in U.S. Government.

**10211 American Govt. HSA Mastery Semester**  
**Credit: 0.5 Grade Levels: 10–12**

Prerequisite: American Govt. Students may not *select* this course. American Govt. HSA Mastery may be assigned to students who have not passed the American Govt. High School Assessment. It fulfills the requirement for appropriate assistance before a student retakes the American Govt. High School Assessment.

**10301 US History Year**  
**Credit: 1.0 Grade levels: 11**

In the context of the history of the United States since the end of the Reconstruction Era, United States History students examine significant idea, beliefs, and themes; organized patterns and events; and analyze how the United States has changed over time since 1877. Particular emphasis is placed upon connecting time periods and events from modern American history to a variety of social studies concepts from political science, cultural studies, geography, and economics. The course places additional emphasis on the development of cross curricular and social studies skills and processes that will nurture the students' capacity to serve as responsible citizens of the community, nation, and world.

**10303 US History Honors Year**  
**Credit: 1.0 Grade levels: 11**

This course covers the same scope as 10301. This is an in-depth course that stresses major development, trends, and policies in the US way of life with the chronology of its evolution from a new nation to a world power. It aims to promote students' growth in historical-mindedness, to give students experience in analytical use of historical material through examination and assessment of varied interpretations.

**10304 US History AP Year**  
**Credit: 1.0 Grade levels: 11–12**

This course is a chronological study of US history with an emphasis on interpretation and analysis of both traditional and modern materials and particular attention given to the 19th and 20th centuries. An

extensive bibliography will be used consisting of a wide range of primary and secondary source readings. Descriptive and analytical essays will be assigned regularly along with independent research projects. It is mandatory that students take the Advanced Placement US History Exam.

**10401 Psychology Year**  
**Credit: 1.0 Grade levels: 11–12**

This course is an overview of the various components of behavior, learning & thinking, sense perception, the nervous system, and intelligence. In-depth studies of personality theories, frustration & anxiety, and behavior disorders are reviewed.

**10403 Sociology Year**  
**Credit: 1.0 Grade levels: 11–12**

This course is an introduction to the basic elements of social structure such as primary groups and organizations, culture and society, socialization, social stratification, and social change.

**10500 Human Geography AP Year**  
**Credit: 1.0 Grade levels: 11–12**

In AP Human Geography, students will be introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Topics of study include: population, cultural patterns and processes, political origins of space, urban and rural land use, and industrial and economic development.

**10515 Intro to Law Year**  
**Credit: 1.0 Grade levels: 11–12**

This course reviews the American legal system. Content areas include but not exclusive to civil, criminal, consumer tort, family and housing law. A review of various legal documents is also covered. Current issues are gathered from various media sources and discussed in class.

**10542 Economics Honors Year**  
**Credit: 1.0 Grade levels: 11–12**

This course is an introduction to micro and macroeconomics. Topics included but not exclusive to economic markets, supply & demand, national debt, inflation & deflation, labor unions, international trade, comparative economic systems, money & banking, gross domestic product, the FED, and monetary policy. The course promotes an understanding of theory as applied to everyday life and requires students to define and analyze current economic issues. Critical thinking and advanced communication skills is expected and stressed.

## TECHNOLOGY EDUCATION, CAREER & TECHNOLOGY

**21001 Human Growth & Development Year**  
**Credit: 1.0 Grade levels: 10**

Prerequisite: enrollment in Teacher Academy. Course focuses on physical, emotional, cognitive, and social development from the prenatal period through adolescence. This is the first of four required courses for students in the Teacher Academy program. Students will begin to develop components of a pre-professional portfolio.

**21002 Teaching as a Profession Year**  
**Credit: 1.0 Grade levels: 11**

Prerequisite: 21001, Human Growth & Development. Course focuses on the teaching profession: its history, purposes, current issues, ethics, law, and requirements, as well as the different roles of the teacher. Students will continue developing components of a pre-professional portfolio

**21003 Found. of Curriculum & Instr.** **Year**  
**Credit: 1.0** **Grade levels: 12**

Prerequisite: 21002, Teaching as a Profession. Course focuses on the development of varied instructional materials and activities that promote learning and classroom management. Students will explore basic theories of motivation that increase learning. Students will continue developing components of a pre-professional portfolio.

**21004 Education Academy Internship** **Year**  
**Credit: 1.0** **Grade levels: 12**

Prerequisite: 21002, Teaching as a Profession. This internship is the culminating course in the Teacher Academy program. Students will have an opportunity to integrate content and pedagogical knowledge. Under the supervision of mentor teachers, students will extend and apply their knowledge about teaching in classroom settings. Students will complete their portfolio and present it for critique.

**16405 Intro to Technology Foundations** **Year**  
**Credit: 1.0** **Grade levels: 10–12**

Beginning in the 2007-08 school year, this is the only course students may elect to satisfy the Technology Education requirement. BCPSS has mandated this course; no description has yet been provided.

**16202 Introduction to Game Design** **Semester**  
**Credit 0.5** **Grade levels: 11–12**

Prerequisites: Algebra I, Algebra II, Geometry; Computers in Science or Foundation of Technology or Comptr/Int Teh Ed. Examines the use of computer technology to produce computer games and create interactive educational and training materials; covers beginning concepts in screen design, animation, and scripting. NOTE: Additional lab time outside of class may be required to complete course projects. Students may earn 3 college credits at the University of Baltimore for successful completion of the course.

**26219 Robotics** **Duration: semester**  
**Credit: 0.5** **Grade levels: 10–12**

The Robotics course is an introduction to engineering using hands-on activities to prepare our students for the real world development of 21st century skills; teamwork, problem solving, ideation, project management, communications, leadership. Students work together on a project from inception to completion. The culminating activity will be a robotics competition in Annapolis, MD.

## WORLD AND CLASSICAL LANGUAGES

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**06200 Spanish I Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

The emphasis of Spanish I Honors is to build upon basic vocabulary and grammatical structures in order to promote spoken and written competence at a level beyond that of an early beginner. Students will use a variety of controlled and open-ended writing activities to achieve proficiency. New material is presented in ways that increase communicative functions.

**06201 Spanish I** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

In Level I, students develop the foundation skills necessary to communicate in the target language. The Level I course emphasizes listening and speaking. From the earliest days of the course, students will speak in the target language with the teacher as well as with one another in a variety of grouping and pairings. The course provides students with the basic vocabulary, grammar, cultural information, and other skills necessary to discuss their lives and surroundings in a meaningful way on a basic level using simple sentence structure and familiar learned vocabulary. The ultimate goal of the course is communicative competence in the target language. Throughout the course, students will engage in a variety of activities designed to promote proficiency.

**06203 Spanish II** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish I. In Level II, the emphasis on mastering the basic elements of the target language gradually gives way to a more content-based language-learning environment. Using the target language to explore content becomes the vehicle by which students achieve increased proficiency in the target language through a linguistic, communicative, and cultural approach to language learning. In Level II, there is the continued emphasis on listening and speaking in the target language. In addition, a new focus on reading and writing in the target language will be emphasized. Throughout the course, students will engage in real-life applications to attain proficiency in the target language and assist in fostering a cross-cultural understanding.

**06206 Spanish II Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish I. Students of Spanish II Honors will be able to use previously learned knowledge to discuss ideas and expand concepts in order to speak more naturally and spontaneously. Students will progress from directed writing to more creative expression. Reading skills will be taught in such a manner that will ensure that students will be able to read with the purpose of finding answers to questions and reasons for actions and events.

**06207 Spanish III** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish II. In Level III, the content-based learning environment lends itself to the refinement and extension of the basic elements of the target language. Students continue to develop their proficiency in the various modes of communicative competence. The focus of the course is to have students communicate using more complex structures of the target language on a variety of topics in which they move from concrete to more abstract ones. In addition to this focus, by the end of their study, students will be able to comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details of topics that are familiar.

**06208 Spanish III Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish II. Students will be presented with activities that will provide the optimum speaking experiences for them. The use of various grouping techniques will facilitate this procedure. Students will be required to read, skim, draw inferences, and determine the main idea. A continuation of more in-depth writing and communicating skills will be explored.

**06210 Spanish IV Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish III. Students of Spanish IV Honors will be introduced to higher level reading materials including historical events, literary writings, and current social events. There are a variety of reading and writing formats coordinated with the themes of the units. Speaking and listening skills will be accelerated to a level so as to prepare students for college level coursework or other advanced classes.

**06212 Spanish IV** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish III. In Level IV, students are in the final stages of their high school language learning training and have had substantial course work in the target language. Students at this level should have proficiency of the grammar and vocabulary of the target language. In addition, they should have competence in listening, speaking, reading and writing. Level IV students seek to develop language skills that can be utilized across the curriculum. Extensive training in organizing and writing compositions should be emphasized so that at the completion of this course, students will be able to receive a 3 or better on the Advanced Placement Examination.

**06215 Spanish Lang AP** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Spanish IIIH or IVH, teacher recommendation. AP Spanish Language is intended for students who wish to develop proficiency and integrate their language skills using authentic materials and sources. Students who enroll should already have a basic knowledge of the language and cultures of Spanish-speaking peoples and should have attained a reasonable proficiency in using the language. The AP Spanish Language course should help prepare students to demonstrate their level of Spanish proficiency across three communicative modes (Interpersonal [interactive communication], Interpretive [receptive communication], and Presentational [productive communication]), and the five goals areas (Communication, Cultures, Connections, Comparisons, and Communities). The course is meant to be comparable to fifth and sixth semester (or equivalent) college and university courses that focus on speaking and writing in the target language at an advanced level.

**06602 Russian I Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

In Level I, students develop the foundation skills necessary to communicate in the target language. The Level I course emphasizes listening and speaking. From the earliest days of the course, students will speak in the target language with the teacher as well as with one another in a variety of grouping and pairings. The course provides students with the basic vocabulary, grammar, cultural information, and other skills necessary to discuss their lives and surroundings in a meaningful way on a basic level using simple sentence structure and familiar learned vocabulary. The ultimate goal of the course is communicative competence in the target language. Throughout the course, students will engage in a variety of activities designed to promote proficiency.

**06604 Russian II Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Russian I Honors. In Level II, the emphasis on mastering the basic elements of the target language gradually gives way to a more content-based language-learning environment. Using the target language to explore content becomes the vehicle by which students achieve increased proficiency in the target language through a linguistic, communicative, and cultural approach to language learning. In Level II, there is the continued emphasis on listening and speaking in the target language. In addition, a new focus on reading and writing in the target language will be emphasized. Throughout the course, students will engage in real-life applications to attain proficiency in the target language and assist in fostering a cross-cultural understanding.

**06605 Russian III Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Russian II Honors. In Level III, the content-based learning environment lends itself to the refinement and extension of the basic elements of the target language. Students continue to develop their proficiency in the various modes of communicative competence. The focus of the course is to have students communicate using more complex structures of the target language on a variety of topics in which they move from concrete to more abstract ones. In addition to this focus, by the end of their study, students will be able to comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details of topics that are familiar.

**06607 Russian IV Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Russian III Honors. In Level IV, students are in the final stages of their high school language learning training and have had substantial course work in the target language. Students at this level should have proficiency of the grammar and vocabulary of the target language. In addition, they should have competence in listening, speaking, reading and writing. Level IV students seek to develop language skills that can be utilized across the curriculum. Extensive training in organizing and writing compositions should be emphasized so

that at the completion of this course, students will be able to receive a 3 or better on the Advanced Placement Examination.

**06702 Chinese I Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

In Level I, students develop the foundation skills necessary to communicate in the target language. The Level I course emphasizes listening and speaking. From the earliest days of the course, students will speak in the target language with the teacher as well as with one another in a variety of grouping and pairings. The course provides students with the basic vocabulary, grammar, cultural information, and other skills necessary to discuss their lives and surroundings in a meaningful way on a basic level using simple sentence structure and familiar learned vocabulary. The ultimate goal of the course is communicative competence in the target language. Throughout the course, students will engage in a variety of activities designed to promote proficiency.

**06704 Chinese II Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Chinese I Honors. In Level II, the emphasis on mastering the basic elements of the target language gradually gives way to a more content-based language-learning environment. Using the target language to explore content becomes the vehicle by which students achieve increased proficiency in the target language through a linguistic, communicative, and cultural approach to language learning. In Level II, there is the continued emphasis on listening and speaking in the target language. In addition, a new focus on reading and writing in the target language will be emphasized. Throughout the course, students will engage in real-life applications to attain proficiency in the target language and assist in fostering a cross-cultural understanding.

**06705 Chinese III Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Chinese II Honors. In Level III, the content-based learning environment lends itself to the refinement and extension of the basic elements of the target language. Students continue to develop their proficiency in the various modes of communicative competence. The focus of the course is to have students communicate using more complex structures of the target language on a variety of topics in which they move from concrete to more abstract ones. In addition to this focus, by the end of their study, students will be able to comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details of topics that are familiar.

**06709 Chinese IV Honors** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Chinese III Honors. In Level IV, students are in the final stages of their high school language learning training and have had substantial course work in the target language. Students at this level should have proficiency of the grammar and vocabulary of the target language. In addition, they should have competence in listening, speaking, reading and writing. Level IV students seek to develop language skills that can be utilized across the curriculum. Extensive training in organizing and writing compositions should be emphasized so that at the completion of this course, students will be able to receive a 3 or better on the Advanced Placement Examination.

**06901 ESOL I** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Course placement determined by ESOL teacher.

**06902 ESOL II** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Course placement determined by ESOL teacher.

**06903 ESOL III** **Year**  
**Credit: 1.0** **Grade levels: 09–12**

Prerequisite: Course placement determined by ESOL teacher.